Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- · Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\
C) University Name:- Murabal
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions: 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 4-90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 2. What categories of teachers are involved in the theory and practical classes in your discipline? $4-Professors, Associated \ Professors, \ Assistant \ Professors \ and \ Others \ (Lecturers, \ Tutors,$ Demonstrators and Residents) 3 – Associated Professors, Assistant Professors and others 2—Assistant Professors and others 1 – Others 0 - None of the above ${\it 3.} \quad What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?$ 4-90 to 100% 3-75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes? 4 – 90 to 100% 3 – 75 to 89% 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 5. Does your mentor do necessary follow up of the tasks assigned to your 4 - Every time 3 – Usually 2 - Occasionally 1 - Rarely 0 - I don't have a mentor

Criterion II – Teaching–Learning and Evaluation

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 – Highly Beneficial
3 Beneficial
2 – Satisfactory
2 – Satisfactory 1 – Marginally
0— Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
4 – 90 to 100%
3 – 75 to 89%
2-55 to 74%
1-30 to 54%
0 –Below 30%
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and
national e-resources while teaching?
4 – 90 to 100%
3 – 75 to 89%
√2−55 to 74%
1-30 to 54%
0 -Below 30%
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? All of the above
3 – Three of the above
2 – Two of the above
1 – One of the above
0- None of the above
0- None of the above
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 – All of the above Any four of the above
2 – Any three of the above
1 – Any two of the above
0– Any one of the above

	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
11. What is the level of opportunities provided by your institution to develop employability and	the internal evaluation process by the teachers?
critical string skins to prepare you for your career?	4 – Always fair
4 – High Level	3 More often fair
Appreciable Level	2 – Sometimes fair
2 – Satisfactory Level	1 – Usually unfair
1 – Marginal Level 0– No opportunity	0 – Always unfair
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3-16 days to 30 days
4 – High Level	2 – 31 days to 45 days
3 –Appreciable Level	1 – 46 days to 60 days
Z – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
o mo opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
and the crass on the crass confined milk sessions.	4—All the above mechanisms
4 – High Level	3 – Any three of them
3 –Appreciable Level	2 – Any two of them
2/- Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0- No opportunity given	
	19. How do you rate the procedures involved in the pre examination, examination and po
14. To what extent the institutional ambience and class room teaching has improved your creative	examination processes of the evaluation system adopted by your institution?
thinking and analytical skills?	
4 Ulah Land	4- Excellent
4 – High Level 3 – Appreciable Level	3 – Very Good
	2 – Good
2 – Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
0— No opportunity given	
	20. Do your teachers enable you to identify your strengths and weaknesses and help you
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling a
you by the teachers?	care?
4 – Regularly	4 – Every time
3 – Often	3 – Usually
2 – Sometimes	
1 – Rarely	2 – Occasionally
0- Never	1 – Rarely
	0 – Never

 $16. \ What is your assessment about the fairness of the internal evaluation process by the teachers?$

- · 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Cantnee facility

 - b) E-Notes

Date: --- 13/3/18

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- [10
C) University Name:- Mumbai
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, Following are the questions: social and emotional growth? 4 - Highly Beneficial 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 13 Beneficial 4-90 to 100% 2 - Satisfactory √3 - 75 to 89% 1 - Marginally 2 - 55 to 74% 0- Not at all 1-30 to 54% 0 -Below 30% 7. To what extent practical facilities related to your discipline have been made available to you? 4 - 90 to 100% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 3-75 to 89% 4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 2-55 to 74% Demonstrators and Residents) 1-30 to 54% 3 – Associated Professors, Assistant Professors and others 0 -Below 30% √2 – Assistant Professors and others 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 1 - Others national e-resources while teaching? 0 - None of the above 4 - 90 to 100% √8-75 to 89% What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 2 - 55 to 74% 1-30 to 54% 3-75 to 89% 0 -Below 30% √2 - 55 to 74% 9. What is the extent of opportunities given to you for outdoor learning like internship, student 1-30 to 54% exchanges, field visits and projects? 0 -Below 30% All of the above 3 - Three of the above 4. Do the teachers build-up in you the expected curricular competencies, program outcomes 2 – Two of the above and course outcomes? 4 90 to 100% 3 - 75 to 89% 1 – One of the above 0- None of the above 2 - 55 to 74% 1-30 to 54% 0 -Below 30% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group 5. Does your mentor do necessary follow up of the tasks assigned to discussions, to enhance knowledge and skills in your discipline? 4 All of the above you? A Every time 3 - Any four of the above 3 - Usually 2 - Any three of the above 2 - Occasionally 1 - Any two of the above 1 - Rarely 0- Any one of the above 0 - I don't have a mentor

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 4 - High Level 3 - Appreciable Level 2 - Satisfactory Level 1 - Marginal Level	16. What is your assessment about the fairness of the internal evaluation process by theteachers? 4 – Always fair 3 – More often fair 2 – Sometimes fair 1 – Usually unfair
entrepreneurship skills to prepare you for your career? 4 – High Level 3 – Appreciable Level Z – Satisfactory Level	4 – Always fair 3 – More often fair 2 – Sometimes fair
entrepreneurship skills to prepare you for your career? 4 – High Level 3 – Appreciable Level Z – Satisfactory Level	4 – Always fair 3 – More often fair 2 – Sometimes fair
4 − High Level 3 −Appreciable Level Z − Satisfactory Level	3 – More often fair 2 – Sometimes fair
3 – Appreciable Level Z – Satisfactory Level	2 – Sometimes fair
Z – Satisfactory Level	
	1 – Usually unfair
1 – Marginal Level	
	0 – Always unfair
0– No opportunity	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	√3 − 16 days to 30 days
	2 – 31 days to 45 days
4 – High Level	1 – 46 days to 60 days
3 –Appreciable Level	0 – Beyond 60 days
2 – Satisfactory Level	
1 – Marginal Level	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
0– No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the	examinations?
effectiveness and interactiveness of the classroom/learning sessions?	, 4 – All the above mechanisms
4 – High Level	3 – Any three of them
3-Appreciable Level	2 – Any two of them
	1 – Only one of them
2 – Satisfactory Level	0 – None
1 – Marginal Level	
0— No opportunity given	19. How do you rate the procedures involved in the pre examination, examination and post
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
THINKING BITO UTION STORES	4-Excellent
4 – High Level	3-Very Good
3 –Appreciable Level	2 – Good
2 – Satisfactory Level	1 – Average
1 – Marginal Level	0 - Poor
0– No opportunity given	
	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
5. How frequently your performance in academic assignments are discussed and reviewed with	develop your strengths and overcome your weaknesses by providing timely counseling and
ou by the teachers?	care?
A—Regularly	4 – Every time
3 – Often	3-Usually
2 – Sometimes	2 – Occasionally
1 – Rarely	
0- Never	1 – Rarely
	0 – Never

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) State Level competition
 - b) AIV. classroom
 - o) water facility

Date: --- 13|3|18

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Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

A)	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:- 19
C)	University Name:- Mumbae
D)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing?
	a) Arts b) Science c) Commerce d) Professional [

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

Criterion II - Teaching-Learning and Evaluation

4-90 to 100%

√3 - 75 to 89%

2-55 to 74%

1-30 to 54%

0 -Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

3 - Associated Professors, Assistant Professors and others

2—Assistant Professors and others

1 - Others

0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4-90 to 100%

3 - 75 to 89%

√2-55 to 74%

1-30 to 54%

0 -Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

2 - 55 to 74%

1-30 to 54%

5. Does your mentor do necessary follow up of the tasks assigned to

4 - Every time

3 – Usually

2 - Occasionally

1 - Rarely 0 - I don't have a mentor 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?

4 - Highly Beneficial

13 Beneficial

2 - Satisfactory

1 - Marginally

0- Not at all

7. To what extent practical facilities related to your discipline have been made available to you?

4 - 90 to 100%

2 - 55 to 74% 1-30 to 54%

0 -Below 30%

8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?

4 – 90 to 100%

√8-75 to 89%

2-55 to 74%

1-30 to 54% 0 -Below 30%

9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?

4 - All of the above

3-Three of the above

2 – Two of the above

1 - One of the above 0- None of the above

10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

4 - All of the above

3 Any four of the above

2 – Any three of the above

1 - Any two of the above

0- Any one of the above

	16. What is your assessment about the fairness of the internal evaluation process by the teache
. What is the level of opportunities provided by your institution to develop employability and	
ntrepreneurship skills to prepare you for your career?	Always fair
4 – High Level	3 – More often fair
∠3′–Appreciable Level	2 – Sometimes fair
2 – Satisfactory Level	1 – Usually unfair
1 – Marginal Level	0 – Always unfair
0– No opportunity	17. What is the average time taken by the institution for declaration of examination results?
2. What is the level of value-added courses / training given by your institution in the area of	에는 그 보다는 그 그리고 있다면 하면 하면 아니라 나는 사람이 되었다면 하고 나타가 성취하다면 두 네.
rofessional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
	√3 – 16 days to 30 days
4 – High Level	2 – 31 days to 45 days
3∕-Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation
0– No opportunity given	provision of grace marks) available in your institution for redressal of grievances with reference
3 What lavel of any factor and a start of a	examinations?
3. What level of monitoring and evaluation is available in your institution for assessing the ffectiveness and interactiveness of the classroom/learning sessions?	examinations:
receiveress and interactiveness of the classiconfriedrining sessions:	4 - All the above mechanisms
4 – High Level	3 – Any three of them
₹ Appreciable Level	2 – Any two of them
2 – Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0– No opportunity given	
4 T	19. How do you rate the procedures involved in the pre examination, examination and p
4. To what extent the institutional ambience and class room teaching has improved your creative hinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
	4– Excellent
4 – High Level	√3∕-Very Good
3 – Appreciable Level 2 – Satisfactory Level	2 – Good
1 – Marginal Level	1 – Average
0– No opportunity given	0 – Poor
	20. Do your teachers enable you to identify your strengths and weaknesses and help you
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling a
ou by the teachers:	care?
4- Regularly	4 Every time
3 – Often	
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	1 – Rarely
	0 – Never

- 2-***
- 1-**
- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) Contnee facility
 - b) A.V. Classroom
 - c) more account sports activity

Date: ---- 13|3|18

Samilesta

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 19
C) University Name:- Mumbai
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2-Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 75 to 89% 2-55 to 74%

 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

 - √3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
- 5. Does your mentor do necessary follow up of the tasks assigned to

 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
- 3 Beneficial
- 2 Satisfactory
- 1 Marginally
- 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100% 3 75 to 89%

 - 2 55 to 74%

 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
 - 2 Two of the above 1 – One of the above
 - 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - 3-Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
entrepreneurship skills to prepare you for your career?	4 – Always fair
4 – High Level	→ More often fair
3 –Appreciable Level	2 – Sometimes fair
2 – Satisfactory Level	1 – Usually unfair
1 – Marginal Level	0 – Always unfair
0- No opportunity	0 - Always diliali
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	
professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
	3 16 days to 30 days
4 – High Level	2 – 31 days to 45 days
3 –Appreciable Level	1 – 46 days to 60 days
2/- Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
	4 – All the above mechanisms
4 – High Level	3—Any three of them
3 – Appreciable Level	2 – Any two of them
Z – Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0– No opportunity given	
and the state of t	19. How do you rate the procedures involved in the pre examination, examination and post
.4. To what extent the institutional ambience and class room teaching has improved your creative hinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
A High Lovel	4– Excellent
4 – High Level 3 – Appreciable Level	3 – Very Good
	2 – Good
2 – Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
0– No opportunity given	
15. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
you by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
ou by the teachers?	care?
-4/Regularly	
3 – Often	A – Every time
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	2 - Occasionally
	1 – Rarely
	0 – Never

- 2-***
- 1-**
- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - a) water facility
 - b) Guest Lecture.
 - c) carrer Equations lecture.

Date: --- 13|3|18

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Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 20
C) University Name:- Mumbai
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Followin	200	the at	actions

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2-Assistant Professors and others
 - 1 Others
 - 0 None of the above
- What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3/75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0-Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes
 - 4-90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - 3 Usually 2 Occasionally

 - 1 Rarely 0 - I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
 - 4 Highly Beneficial
 - 3 Beneficial
 - 2 Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4-90 to 100% 3-15 to 89%

 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3 75 to 89%
- 2-55 to 74%
 - 1-30 to 54% 0 -Below 30%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
 - 4 All of the above
 - 3 Three of the above
- 2 Two of the above
 - 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?

 - 4 All of the above 3 Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above
 - 0- Any one of the above

11 What is	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?	
4 – High Level	4 – Always fair
3 –Appreciable Level	More often fair
2 Satisfactory Level	2 – Sometimes fair
1 – Marginal Level	1 – Usually unfair
0— No opportunity	0 – Always unfair
	17. What is the average time taken by the institution for declaration of examination results?
12. What is the level of value-added courses / training given by your institution in the area of	4 – Within 15 days
professional ethics and values, community service, preventive health care and rural health care?	3-16 days to 30 days
4 → High Level	2 – 31 days to 45 days
3-Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	0 – Beyond 60 days
1 – Marginal Level	
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
	4 – All the above mechanisms
4 – High Level	3 – Any three of them
♂Appreciable Level	2 – Any two of them
2 – Satisfactory Level	1 – Only one of them
1 – Marginal Level	0 – None
0— No opportunity given	
	19. How do you rate the procedures involved in the pre examination, examination and post
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
	4– Excellent
4 – High Level	3-Very Good
3 —Appreciable Level	2 – Good
√ – Satisfactory Level	1 – Average
1 – Marginal Level	0 – Poor
0- No opportunity given	
15. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
ou by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
ou by the teathers:	care?
A – Regularly	4 – Every time
3 – Often	
2 – Sometimes	3 – Usually
1 – Rarely	2 – Occasionally
0- Never	1 – Rarely
	0 – Never

- 0-*
- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

 - a) water facility
 b) parking phoper place
 c) Guest Lect.

Date: ---- 18|3|18

Student Satisfaction Survey

Guidelines for Students

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than **20 minutes**.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 18
C) University Name:- Mumbai
D) Gender:- a) Male
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

 - 4 90 to 100% 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 3 75 to 89% 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - √3 75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to

 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

- 6. To what extent the mentoring process in your institution is beneficial to you for cognitive,
 - social and emotional growth? 4 – Highly Beneficial
 - 3 Beneficial
 - 3/ Satisfactory
 - 1 Marginally
 - 0- Not at all
- 7. To what extent practical facilities related to your discipline have been made available to you?
 - 4 90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 0 -Below 30%
- 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching?
 - 4 90 to 100%
 - 3-75 to 89%
 - √2-55 to 74%
 - 1-30 to 54%
- 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects?
- A All of the above
- 3 Three of the above
- 2 Two of the above
- 1 One of the above 0- None of the above
- 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?
 - 4 All of the above
 - Any four of the above
 - 2 Any three of the above
 - 1 Any two of the above

13. What is the level of reportunities provided by your institution to develop employability and entragrengeship shills to proper you for your career? 4 High Level 3 Sunfactory Level 0 to apportunity 12. What is the level of value added courses / training giorn by your institution in the area of professional ethics and values, community service, preventive health care? 4 High Level 3 Appreciable Level 3 Sunfactory Level 1 Marginal Level 0 To opportunity your performance in available in your institution for accessing the effectiveness and interactiveness of the institution for declaration of examination results? 4 High Level 3 Sunfactory Level 4 High Level 4 High Level 5 Sunfactory Level 6 To opportunity given 13. What is the level of monitoring and evaluation is available in your institution for accessing the effectiveness and interactiveness of the institution and institution for declaration of examination results? 4 High Level 6 To opportunity given 13. What is your assessment about the farness of the internal evaluation process by the teachers? 4 Allowage fair 3 More effects fair 1 Usually unitar 1 Listally unitar 1 Listally unitar 1 Listally unitar 1 Listally unitar 1 High Level 6 No opportunity given 1 Marginal Level 7 Self-school in the pre-charmace and class room teaching has improved your creative thinking and analytical shills? 4 Experiments 1 High Level 7 Self-school in the pre-charmace in academic assignments are discussed and reviewed with your performance in academic assignments are discussed and reviewed with your preformance in academic assignments are discussed and reviewed with your preformance in academic assignments are discussed and reviewed with your preformance in academic assignments are discussed and reviewed with your preformance in academic assignments are discussed and reviewed with your preformance in academic assignments are discussed and reviewed with your preformance in academic assignments		
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

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