Student Satisfaction Survey

850 plai 2016-17

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than
 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 29
C) University Name:- Mumbai University.
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4-90 to 100%
 - 1 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0-Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0-Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - 3 75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0-I don't have a mentor

6. To what extent the mentoring process in your institut	ion is haneficial to you for cognitive,
6. To what extent the mentoring process in your institu	tion is bene-
Social and Street Brown,	
4 – Highly Beneficial	
3 – Beneficial	
2 – Satisfactory	
1 – Marginally	
0- Not at all	made available to you?
7. To what extent practical facilities related to your disc	ipline have been made over
7. To what extent practical facilities related to your 4 – 90 to 100%	
3 – 75 to 89%	
2-55 to 74%	
1–30 to 54%	
	LL assing and
0 -Below 50%	s like multimedia, web-based learning and
0 –Below 30% What percentage of teachers use ICT-enabled method patienal a recourses while teaching?	
national e-resources while teaching?	
4 –90 to 100%	
3-75 to 89%	
2 – 55 to 74%	
1-30 to 54%	
0 –Below 30%	like internship, student
9. What is the extent of opportunities given to you for o	outdoor learning like litterns
exchanges, field visits and projects?	
4 – All of the above	
3 – Three of the above	
2—Two of the above	
- Two of the above	
1 – One of the above	
0- None of the above	
10. Does the institution provide the opportunities for	experiential learning, like problem-based
learning, case-based learning, evidence and skills in your disci	pline?
4 – All of the above	
Any four of the above	
2 – Any three of the above	
1 – Any two of the above	
0– Any one of the above	

	The second of th
11. Whi	at is the level of opportunities provided by your institution to develop employability and
	eneurship skills to prepare you for your career? High Level
	Appreciable Level
75000	Satisfactory Level
	Marginal Level
	No opportunity
15 14/6	at is the level of value-added courses / training given by your institution in the area of
profess	ional ethics and values, community service, preventive health care and rural health care?
4 -	High Level
3 -	Appreciable Level
13	Satisfactory Level
1-	- Marginal Level
0	No opportunity given
	at level of monitoring and evaluation is available in your institution for assessing the veness and interactiveness of the classroom/learning sessions?
	- High Level
13	Appreciable Level
2	- Satisfactory Level
1	- Marginal Level
0-	No opportunity given
	what extent the institutional ambience and class room teaching has improved your creative g and analytical skills?
4	- High Level
13	Appreciable Level
2	- Satisfactory Level
1	– Marginal Level
0-	- No opportunity given
	w frequently your performance in academic assignments are discussed and reviewed with the teachers?
	4 – Regularly
	3 – Offen
~	2 – Sometimes
	1 – Rarely
	0– Never

16. What is your assessment about the fairness of the internal evaluation process by theteachers?
4 – Always fair
More often fair
2 – Sometimes fair
1 – Usually unfair
0 – Always unfair
17. What is the average time taken by the institution for declaration of examination results?
4 – Within 15 days
4 – Within 15 days 3 – 16 days to 30 days
2 – 31 days to 45 days
1 – 46 days to 60 days
0 – Beyond 60 days
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to
examinations?
4 – All the above mechanisms
3 – Any three of them
1 – Any two of them 1 – Only one of them
0 – None
19. How do you rate the procedures involved in the pre examination, examination and post
examination processes of the evaluation system adopted by your institution?
A Fuellant
4- Excellent
, 3 – Very Good
2-Good 1-Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Every time
3 Usually
2 – Occasionally
1 – Rarely
0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

Student Satisfaction Survey

2016-17 Bee Plan

Guidelines for Students

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- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B) Age:- 22
C) University Name: - Mu- Unbai oniversity
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0-Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - 4 90 to 100%
 - 13-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - . 4 90 to 100%
 - 3-75 to 89%
 - 2 55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - A Every time
 - 3 Usually
 - 2 Occasionally
 - 1 Rarely
 - 0 I don't have a mentor

oociai aii	extent the mentoring process in your institution is beneficial to you for cognitive, d emotional growth?
13-Ben	eficial
	sfactory
1 – Mar	
0- Not	at all
7. To what	extent practical facilities related to your discipline have been made available to you?
3-751	
2-551	
1-30 t	o 54%
0 -Belo	ow 30%
9 \A/b -+	rcentage of teachers use ICT-enabled methods like multimedia, web-based learning and
	e-resources while teaching?
3 – 75	to 100%
2-55	[2015] [18] 14 : 14 : 15 : 16 : 16 : 16 : 16 : 16 : 16 : 16
1-30 t	
	ow 30%
	the extent of opportunities given to you for outdoor learning like internship, student field visits and projects?
1	of the above
3-Thr	ree of the above
2 – Two	o of the above
1 - One	e of the above
0- Non	e of the above
learning, ca	ne institution provide the opportunities for experiential learning, like problem-based ase-based learning, evidence-based learning, competency building, seminars, group to enhance knowledge and skills in your discipline?
	four of the above
	y three of the above
	y two of the above
U– Any	one of the above

	(100.3
 What is the level of opportunities provided by you entrepreneurship skills to prepare you for your caree 4 – High Level 	our institution to develop employability and
3 Appreciable Level	
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity	
12. What is the level of value-added courses / tra professional ethics and values, community service, pr	ining given by your institution in the area of reventive health care and rural health care?
₹ 4 – High Level	
3 –Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
13. What level of monitoring and evaluation is availal effectiveness and interactiveness of the classroom/le	
4 – High Level	
3 Appreciable Level	
2 - Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	
14. To what extent the institutional ambience and c thinking and analytical skills?	lass room teaching has improved your creative
4 – High Level	
3 –Appreciable Level	
2 Satisfactory Level	
1 – Marginal Level	
0- No opportunity given	
15. How frequently your performance in academic you by the teachers?	assignments are discussed and reviewed with
4- Regularly	
3 – Often	
2 – Sometimes	
1 – Rarely	
0– Never	

16. What is your assessm	nent about the fairness of the internal evaluation process by theteachers?
4 – Always fair	to the first the
More often fai	
2 – Sometimes fair	
1 – Usually unfair	
0 - Always unfair	
	ime taken by the institution for declaration of examination results?
4 – Within 15 days	
3 – 16 days to 30 d	
2-31 days to 45 c	days
1 - 46 days to 60 d	
0 - Beyond 60 day	<i>I</i> S
18. What are the mecha	nisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
provision of grace marks	nisms (issue of photocopy of answer sneet, re-totaling) available in your institution for redressal of grievances with reference to
examinations?	
4 – All the above r	mechanisms
3 Any three of th	nem
2 - Any two of the	
1 – Only one of the	em
0 – None	and nost
io ii de vou rate t	he procedures involved in the pre examination, examination and post
19. How do you rate the	the evaluation system adopted by your institution?
examination processes of	
4– Excellent	
3-Very Good	
2 – Good	
1 – Average	
0 – Poor	
	d makenesses and help you to
	s enable you to identify your strengths and weaknesses and help you to
develop your stre	ngths and overcome your weaknesses by providing timely courseling and
develop your stre care?	ngths and overcome your weaknesses by providing timely counseling and
develop your streed care? 4 – Every time	ngths and overcome your weaknesses by providing timely counseling and
develop your streed care? 4 – Every time 3 – Usually	ngths and overcome your weaknesses by providing timely counseling and
develop your street care? 4 – Every time 3 Usually 2 – Occasionally	ngths and overcome your weaknesses by providing timely counseling and
develop your streed care? 4 – Every time 3 – Usually	ngths and overcome your weaknesses by providing timely counseling and

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

Student Satisfaction Survey

2016-17 BSC Plan

Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

	the first and only time yo	ou are participating in th	nis survey -
e:- 21			
niversity Name:-	Mumbai Va	riversity	
ender:- a) Male	b) Female	c) Transge	nder
hat degree progra Bachelor's	n are you pursuing now?	b) Master's	
hat program are y	ou currently pursuing?		
hat program are y	/	Commerce d)	D

Following are the questions:

1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?

4-90 to 100%

3/75 to 89%

2-55 to 74%

1-30 to 54%

0 -Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

3 – Associated Professors, Assistant Professors and others

2 Assistant Professors and others

1 - Others

0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

4 - 90 to 100%

3-75 to 89%

2-55 to 74%

1-30 to 54%

0 -Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4-90'to 100%

3-75 to 89%

2-55 to 74%

1-30 to 54%

0 -Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

A - Every time

3 - Usually

2 - Occasionally

1 - Rarely

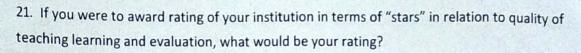
0 - I don't have a mentor

To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 Beneficial 2 - Satisfactory 1 - Marginally 0- Not at all 7. To what extent practical facilities related to your discipline have been made available to you? 4-90 to 100% 3-75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and national e-resources while teaching? 4-90 to 100% 3 - 75 to 89% 2-55 to 74% 1-30 to 54% 0 -Below 30% 9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 - All of the above 3 Three of the above 2 - Two of the above 1 - One of the above 0- None of the above 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 4 - All of the above 3-Any four of the above 2 - Any three of the above 1 - Any two of the above

0- Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 4 – High Level
Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0- No opportunity
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?
4 – High Level
3 –Appreciable Level
2 Satisfactory Level
1 – Marginal Level
0- No opportunity given
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?
4 – High Level
3-Appreciable Level
2 – Satisfactory Level
1 – Marginal Level
0- No opportunity given
14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?
4 – High Level
3 –Appreciable Level
2 - Satisfactory Level
1 – Marginal Level
0— No opportunity given
15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?
4 – Begularly 3 – Often
2 – Sometimes
1 – Rarely
0– Never

16. What is your assessment about the fairness of the internal evaluation process by theteachers?
4 Always fair
4 Always fair 3 – More often fair
2 – Sometimes fair
1 – Usually unfair
0 – Always unfair
17. What is the average time taken by the institution for declaration of examination results?
4 – Within 15 days
3-16 days to 30 days
2 – 31 days to 45 days
1 – 46 days to 60 days
0 – Beyond 60 days
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
provision of grace marks) available in your institution for redressal of grievances with reference to
examinations?
4 – All the above mechanisms
2 – Any three of them
1 – Only one of them
0 – None
to the american and post
19. How do you rate the procedures involved in the pre examination, examination and post
examination processes of the evaluation system adopted by your institution?
4- Excellent
3/- Very Good 2 - Good
1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to
develop your strengths and overcome your weaknesses by providing timely counseling and
care?
4 – Every time
→ Usually
2 – Occasionally
1 – Rarely
0 – Never



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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

Student Satisfaction Survey

2016-19-Bsc plain

Guidelines for Students

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- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

A) Please confirm this is the first a a) Yes	and only time you are participating in this survey -
B) Age:- [16	
C) University Name:-	ubai university
D) Gender:-, a) Male	b) Female c) Transgender
E) What degree program are you a) Bachelor's	pursuing now? b) Master's
F) What program are you curren	tly pursuing?

Criterion II - Teaching-Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

- 1. How much of the curricula and syllabi are covered in the Disciplinein which you are studying?
 - 4-90 to 100%
 - 8-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0-Below 30%
- 2. What categories of teachers are involved in the theory and practical classes in your discipline?
 - 4 Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
 - 3 Associated Professors, Assistant Professors and others
 - 2 Assistant Professors and others
 - 1 Others
 - 0 None of the above
- 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
 - A-90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0 -Below 30%
- 4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
 - 4-90 to 100%
 - 3-75 to 89%
 - 2-55 to 74%
 - 1-30 to 54%
 - 0-Below 30%
- 5. Does your mentor do necessary follow up of the tasks assigned to
 - you?
 - 4 Every time
 - Usually
 - 2 Occasionally
 - 1 Rarely
 - 0-I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth? 4 - Highly Beneficial 3 - Beneficial 2 - Satisfactory 1 - Marginally 0 - Not at all	
7. To what extent practical facilities related to your discipline have been made available to you?	
4 – 90 to 100%	
√3 − 75 to 89%	
2 – 55 to 74%	
1-30 to 54%	
0 -Below 30%	
8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and	
national e-resources while teaching?	
4 – 90 to 100%	
3 – 75 to 89%	
2 – 55 to 74% 1– 30 to 54%	
0 –Below 30%	
9. What is the extent of opportunities given to you for outdoor learning like internship, student exchanges, field visits and projects? 4 – All of the above 3 – Three of the above	
2 – Two of the above	
1 – One of the above	
0– None of the above	
10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline?	
4 – All of the above	
3—Any four of the above	
2 – Any three of the above	
1 – Any two of the above	
0— Any one of the above	

ntrepreneursh 4 – High Le	level of opportunities provided by your institution to develop employability and ip skills to prepare you for your career?
3-Appreci	
2 - Satisfac	tory Level
1 - Margin	
0– No орро	ortunity
12. What is the professional eti	e level of value-added courses / training given by your institution in the area of nics and values, community service, preventive health care and rural health care?
4 – High Le	evel
3 Appreci	able Level
3 Appreci 2 – Satisfa	ctory Level
1 – Margin	
0– No opp	ortunity given
13. What level effectiveness a	of monitoring and evaluation is available in your institution for assessing the nd interactiveness of the classroom/learning sessions?
4-High Le	evel
3 -Apprec	iable Level
	actory Level
1 – Margir	H. H. H. C. H. C.
0- No opp	ortunity given
14. To what ex thinking and ar	tent the institutional ambience and class room teaching has improved your creative nalytical skills?
4 – High'Lo	evel
3-Appred	ciable Level
2 – Satisfa	actory Level
1 – Margir	al Level
0– No opp	ortunity given
15. How frequ you by the tead	ently your performance in academic assignments are discussed and reviewed with thers?
A-Regu	larly
3 – Ofter	
2 – Some	
1 - Rare	y
T Marci	

16. What is your assessment about the fairness of the internal evaluation process by theteachers?
Always fair
3 – More often fair
2 – Sometimes fair
1 – Usually unfair
0 - Always unfair
17. What is the average time taken by the institution for declaration of examination results?
4 – Within 15 days
3-16 days to 30 days
- 31 days to 45 days
1 – 46 days to 60 days
0 – Beyond 60 days
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
4 — All the above mechanisms
4 — All the above mechanisms 3 — Any three of them
2 – Any two of them
1 – Only one of them
0 – None
19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
4— Excellent
√S − Very Good
2 – Good
1 – Average
0 – Poor
20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?
4 – Every time 3 – Usually
3 – Usually
2 – Occasionally
1 – Rarely
0 – Never

21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

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Student Satisfaction Survey

2016-17 Bscplain

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

A)	Please confirm this is the first and only time you are participating in this survey - a) Yes b) No
B)	Age:- Q2
C)	University Name:- Monthai Voine & 644
D)	Gender:- a) Male b) Female c) Transgender
E)	What degree program are you pursuing now? a) Bachelor's b) Master's
F)	What program are you currently pursuing? a) Arts

Following are the questions:

4	How much of the curricula and	and the state of t	resemble oin which	you are studying
do	How much of the curricula and	civilable are covered in the	Discibiling in Annous	1000,0000000000000000000000000000000000

4 = 90 to 100%

3 75 to 89%

2 - 55 to 74%

1-30 to 54%

0-Below 30%

2. What categories of teachers are involved in the theory and practical classes in your discipline?

4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)

Associated Professors, Assistant Professors and others

2 - Assistant Professors and others

1 - Others

0 - None of the above

3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?

90 to 100%

3-75 to 89%

2-55 to 74%

1-30 to 54%

0-Below 30%

4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?

4-90 to 100%

13-75 to 89%

2-55 to 74%

1-30 to 54%

0-Below 30%

5. Does your mentor do necessary follow up of the tasks assigned to

you?

4 - Eyery time

3 Usually

2 - Occasionally

1 - Rarely

0 - I don't have a mentor

6. To what extent the mentoring	
6. To what extent the mentoring process in your institution is beneficial to you for cognitive,	
4 - Algniy Beneficial	
Na Beneficial	
2 – Satisfactory	
1 – Marginally	
0- Not at all	
7. To what extent practical facilities related to your discipline have been made available to you?	
4 – 90 to 100%	
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2 – 55 to 74%	
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0 –Below 30%	
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3 – Three of the above	
2 – Two of the above	
1 – One of the above	
0— None of the above	
10. Does the institution provide the opportunities for experiential learning, like problem-base learning, case-based learning, evidence-based learning, competency building, seminars, groud discussions, to enhance knowledge and skills in your discipline? — All of the above	
3 – Any four of the above	
2 – Any three of the above	
1 – Any two of the above	
0— Any one of the above	

11. What is the	e level of opportunities provided by your institution to develop employability and
entrepreneursh	nip skills to prepare you for your career?
4 – High Le	
3 Appreci	
2 – Satisfac	보고 있는 사람들이 모습니다. 그는 사람들은 사람들이 되었다면 내가 되었다면 하는 것이 되었다면 하는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없는 것이 없었다면 없는 것이 없다.
1 – Margin	
0– No opp	ortunity
12. What is the professional et	ne level of value-added courses / training given by your institution in the area or hics and values, community service, preventive health care and rural health care?
4 - High to	evel
	iable Level
	actory Level
1 – Margir	
0- No opp	portunity given
13. What level	of monitoring and evaluation in the last of the last o
effectiveness a	of monitoring and evaluation is available in your institution for assessing the and interactiveness of the classroom/learning sessions?
4 - High L	evel
3 -Apprec	ciable Level
•2 ✓ Satisf	actory Level
1 – Margii	nal Level
0- No opp	portunity given
14. To what exthinking and a	xtent the institutional ambience and class room teaching has improved your creatinallytical skills?
4 - High L	.evel
	ciable Level
	actory Level
1 – Margi	
	portunity given
15. How frequ you by the tea	nently your performance in academic assignments are discussed and reviewed
, sur sy the tea	
V4 - Regu	ularly
3 – Ofte	n
2 – Som	etimes
1 – Rare	·ly
0- Neve	

What is your assessment about the fairness of the internal evaluation process by theteachers? Always fair More often fair	
4 - Always fair	
3 - More often fair	
2 - Sometimes f-1	
1 – Usually unfair	
0 – Always unfair	
17. What I	
17. What is the average time taken by the institution for declaration of examination results?	
4 - Within 15 days	
3-16 days to 30 days	
2-31 days to 45 days	
1 – 46 days to 60 days	
0 - Beyond 60 days	
18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for each of the control of the con	
provision of grace marks) available in your institution for redressal of grievances with reference to examinations?	
examinations?	
4 – All the above mechanisms	
3 Any three of them	
2 – Any two of them	
1 – Only one of them	
0 – None	
19. How do you rate the procedures involved in the pre examination, examination and pos-	it
examination processes of the evaluation system adopted by your institution?	
4- Excellent	
3 - Very Good	
2 – Good	
1 – Average	
0 – Poor	
20. Do your teachers enable you to identify your strengths and weaknesses and help you	u to
develop your strengths and overcome your weaknesses by providing timely counseling	and
care?	
4 – Every time	
3 Usually	
2 – Occasionally	
1 – Rarely	
0 – Never	

The Mayor were to sure them to be and the sure individual in terms of "the sure in terms to contact of tessing sensing and writishion, which would be good taling! 19.00 22. Give three suggestions to improve the overall teaching, learning and evaluation process in YOUR INSKNOKEN Bench facility should Proper.

Gyr Equipment.

Proper Decoration.