

G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)

Student Satisfaction Survey

Guidelines for Students

NAAC (National Assessment and Accreditation Council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to assess the quality status of the institution. The identification of the respondent will not be revealed.

- A student will have to respond to all the questions given in the following format after careful thought and sincere effort.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 23, is student's opportunity to give suggestions for improvements. (The responses are to be restricted only to teaching learning and evaluation process).
- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-			
A) Please confirm this is the first and only time you are participating in this survey -			
a) Yes	<input checked="" type="checkbox"/>	b) No	<input type="checkbox"/>
B) Age:- <input type="text" value="20"/>			
C) University Name:- <input type="text" value="Mumbai University"/>			
D) Gender:- a) Male <input checked="" type="checkbox"/> b) Female <input type="checkbox"/> c) Transgender <input type="checkbox"/>			
E) What degree program are you pursuing now?			
a) Bachelor's	<input checked="" type="checkbox"/>	b) Master's	<input type="checkbox"/>
F) What program are you currently pursuing?			
a) Arts	<input checked="" type="checkbox"/>	b) Science	<input type="checkbox"/>
c) Commerce	<input type="checkbox"/>	d) Professional	<input type="checkbox"/>

Criterion II – Teaching–Learning and Evaluation

Online Student Satisfaction Survey on Teaching Learning and Evaluation Process

Following are the questions:

1. How much of the curricula and syllabi are covered in the Discipline in which you are studying?
4 – 90 to 100%
3 – 75 to 89% ✓
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
2. What categories of teachers are involved in the theory and practical classes in your discipline?
4 – Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, Demonstrators and Residents)
3 – Associated Professors, Assistant Professors and others ✓
2 – Assistant Professors and others
1 – Others
0 – None of the above
3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process?
4 – 90 to 100%
3 – 75 to 89%
2 – 55 to 74% ✓
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4. Do the teachers build-up in you the expected curricular competencies, program outcomes and course outcomes?
4 – 90 to 100% ✓
3 – 75 to 89%
2 – 55 to 74%
1 – 30 to 54%
0 – Below 30%
5. Does your mentor do necessary follow up of the tasks assigned to you?
4 – Every time
3 – Usually ✓
2 – Occasionally
1 – Rarely
0 – I don't have a mentor

6. To what extent the mentoring process in your institution is beneficial to you for cognitive, social and emotional growth?
4 – Highly Beneficial
3 – Beneficial
2 – Satisfactory ✓
1 – Marginally
0 – Not at all
7. To what extent practical facilities related to your discipline have been made available to you?
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8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning, national e-resources while teaching?
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9. What is the extent of opportunities given to you for outdoor learning like internships, exchanges, field visits and projects?
4 – All of the above
3 – Three of the above
2 – Two of the above
1 – One of the above ✓
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10. Does the institution provide the opportunities for experiential learning, like learning, case-based learning, evidence-based learning, competency building, seminars, discussions, to enhance knowledge and skills in your discipline?
4 – All of the above
3 – Any four of the above
2 – Any three of the above
1 – Any two of the above ✓
0 – Any one of the above

11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career?

- 4 – High Level
- 3 – Appreciable Level ✓
- 2 – Satisfactory Level ✓
- 1 – Marginal Level
- 0 – No opportunity

12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?

- 4 – High Level
- 3 – Appreciable Level ✓
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13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactivity of the classroom/learning sessions?

- 4 – High Level
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14. To what extent the institutional ambience and class room teaching has improved your creative thinking and analytical skills?

- 4 – High Level
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- 0 – No opportunity given ✓

15. How frequently your performance in academic assignments are discussed and reviewed with you by the teachers?

- 4 – Regularly ✓
- 3 – Often
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16. What is your assessment about the fairness of the internal evaluation process by the teachers?

- 4 – Always fair
- 3 – More often fair ✓
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17. What is the average time taken by the institution for declaration of examination results?

- 4 – Within 15 days
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18. What are the mechanisms (issue of photocopy of answer sheet, re-totalling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?

- 4 – All the above mechanisms ✓
- 3 – Any three of them ✓
- 2 – Any two of them
- 1 – Only one of them
- 0 – None

19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?

- 4 – Excellent
- 3 – Very Good ✓
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20. Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overcome your weaknesses by providing timely counseling and care?

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- ✓ 4 - *****
- 3 - ****
- 2 - ***
- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Use White Board
- b) Improve Canteen
- c) ~~Improve~~ Learning



Date: --- 19/03/2016

2015-16

**G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)
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D) Gender:-	a) Male <input checked="" type="checkbox"/>	b) Female <input type="checkbox"/>	c) Transgender <input type="checkbox"/>
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Criterion II – Teaching–Learning and Evaluation

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21. If you were to award rating of your institution in terms of "stars" in relation to quality of teaching learning and evaluation, what would be your rating?

- 4 - *****
- 3 - *****
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- 1 - **
- 0 - *

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Theater for drama
- b) Guest lecture
- c) placement opportunities.

(Signature)

Date: ----- 19/03/2016

**G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)**

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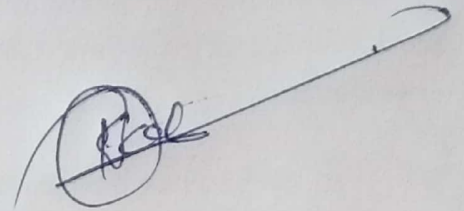
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- 4 - *****
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- a) Canteen
- b) Long Industrial Visit-
- c) Ground Improvement-



Date: ---- 19/03/2016

2018-2019

G R Patil College of Arts, Science and Commerce, Sonarpada,
Dombivli (E)

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a) Yes ☒ b) No ☐

B) Age:-

C) University Name:-

D) Gender:- a) Male ☒ b) Female ☐ c) Transgender ☐

E) What degree program are you pursuing now?

a) Bachelor's ☒

b) Master's ☐

F) What program are you currently pursuing?

a) Arts ☒

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c) Commerce ☐

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- a) Ground Improvement
- b) Class Digital Classroom
- c) White Board.

(Kd) 2016

Date: ---- 19/03/2016