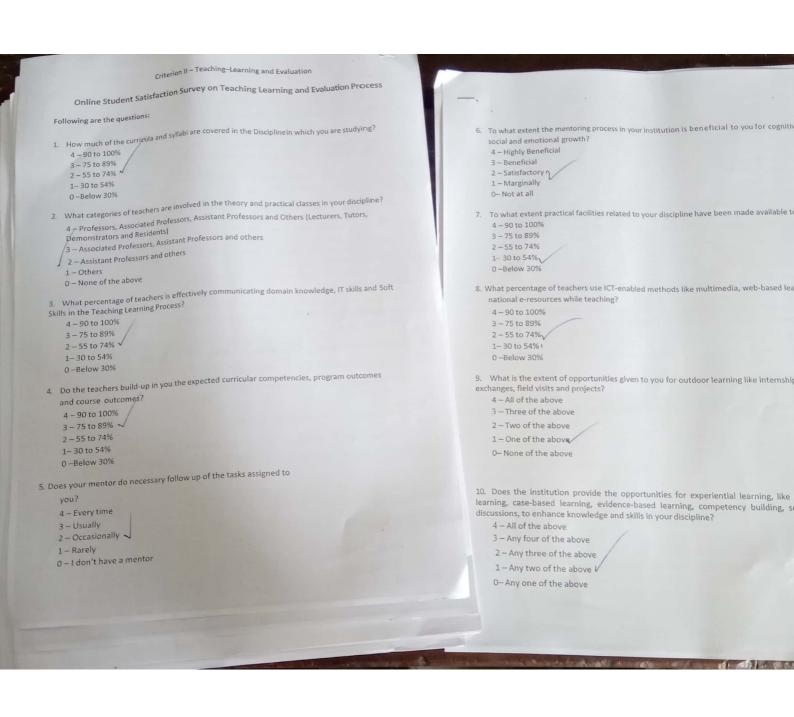
Guidelines for Students

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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

A) Please confirm this is the first and only time you	are participating in this survey -
a) Yes b) No	
B) Age:-	
C) University Name:- Mumbo cm	nu mum
D) Gender:- a) Male b) Female	c) Transgender
E) What degree program are you pursuing now?	
	b) Master's
F) What program are you currently pursuing?	
a) Arts b) Science c) Con	nmerce d) Professional



11. What is the level of concerturities provided by your to	
11. What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 4 – High Level	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
3 –Appreciable Level	4 – Always fair
2 – Satisfactory Level	3 – More often fair
1 – Marginal Level	2 – Sometimes fair V
0– No opportunity	1 – Usually unfair
12. What is the level of value-added courses / training	0 – Always unfair
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?	17. What is the average time taken by the institution for declaration of examination results?
4 – High Level	4 – Within 15 days
3-Appreciable Level	3 – 16 days to 30 days 2 – 31 days to 45 days
2 − Satisfactory Level √ 1 − Marginal Level	1 – 46 days to 60 days
0– No opportunity given	0 – Beyond 60 days
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and provision of grace marks) available in your institution for redressal of grievances with reference to examinations?
4 – High Level	
3 –Appreciable Level	4 – All the above mechanisms
2 – Satisfactory Level	3 – Any three of them
1 – Marginal Level	2 – Any two of them
0− No opportunity given ✓	1 – Only one of them 0 – None
4. To what extent the institutional ambience and class room teaching has improved your creative and analytical skills?	
	19. How do you rate the procedures involved in the pre examination, examination and post examination processes of the evaluation system adopted by your institution?
4 – High Level 3 –Appreciable Level	
2 – Satisfactory Level	4- Excellent
1 – Marginal Level	3 – Very Good / 2 – Good
0- No opportunity given	1-Average
	0 – Poor
How frequently your performance in academic assignments are discussed and reviewed with	
by the teachers?	 Do your teachers enable you to identify your strengths and weaknesses and help you to develop your strengths and overseen.
4 – Regularly	develop your strengths and overcome your weaknesses by providing timely counseling and
3 - Often	care?
2 – Sometimes	4 – Every time
1 – Rarely	3 – Usually
0- Never	
	2 – Occasionally
	1 – Rarely
	0 – Never
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22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.



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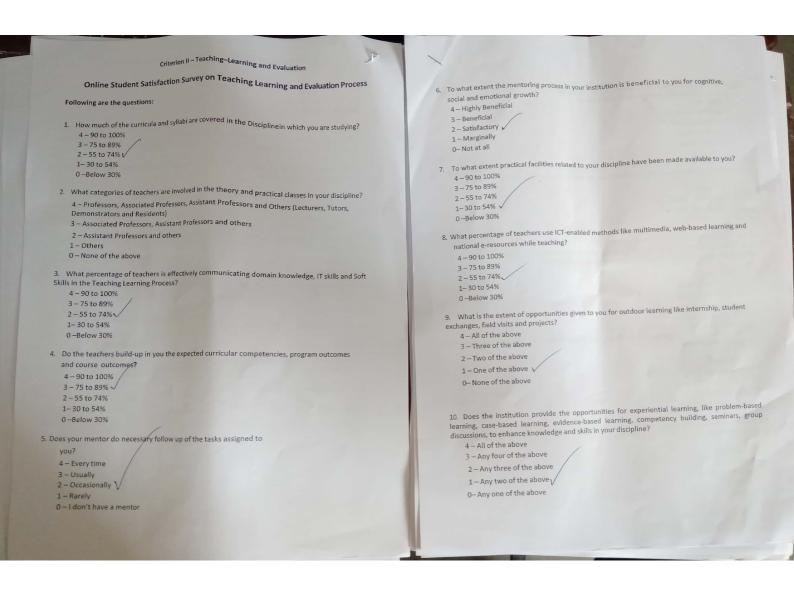
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- It may be noted that the total time required for filling up this questionnaire may be less than 20 minutes.

Personal Information:-
Personal Information
A) Please confirm this is the first and only time you are participating in this survey -
a) Yes b) No
B) Age:- QO
O University Name:- Mumber
C) University Name:- Municular c) Transgender
D) Gender:- a) Male b) Female
vou pursuing now?
E) What degree program are you pursuing b) Master's
a) Bachelor's
-monthy nursuing?
F) What program are you currently pursuing?
d) Professional
a) Arts b) Science c) Commerce



No.	
	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
	about the fairness of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation process sy was a second of the internal evaluation of the internal evaluation process sy was a second of the internal evaluation of the internal evaluat
11. What is the level of opportunities provided by your institution to develop employability and	16. What is your assessment about the fairness of the
What is the level of opportunities provided in the develop employability and entrepreneurship skills to prepare you for your career?	4 – Always fair
4 - High Level	3 – More often fair
3 – Appreciable Level	2 – Sometimes fair M
2 – Satisfactory Level	1 – Usually unfair
1 – Marginal Level	0 – Always unfair 17. What is the average time taken by the institution for declaration of examination results?
0- No opportunity	17. What is the average time taken by the institution for declar attorn
12. What is the level of value-added courses / training given by your institution in the area of	1/. What is the average with
12. What is the level of value-added coulds year by your institution in the died professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
A self-tool	3 – 16 days to 30 days 2 – 31 days to 45 days
4 – High Level 3 –Appreciable Level	1 – 46 days to 60 days
2 – Satisfactory Level	
1 – Marginal Level	
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling) to the provision of grace marks) available in your institution for redressal of grievances with reference to provision of grace marks) available in your institution for redressal of grievances with reference to provision of grace marks).
13. What level of monitoring and evaluation is available in your institution for assessing the	provision of grace marks, distance
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
effectiveness and interactiveness of the section	4 – All the above mechanisms
4 – High Level	3 – Any three of them
3 -Appreciable Level	2 – Any two of them
2 – Satisfactory Level	1 – Only one of them
1 – Marginal Level	O None
0− No opportunity given √	19. How do you rate the procedures involved in the pre examination, examination and po
I. To what extent the institutional ambience and class room teaching has improved your creative	19. How do you rate the procedures invoked to the processes of the evaluation system adopted by your institution?
inking and analytical skills?	examination processes of the evaluation system
	4– Excellent
4 – High Level	3 – Very Good
3 -Appreciable Level	2 – Good
2 – Satisfactory Level	1 – Average
1 – Marginal Level O- No opportunity given	0 – Poor
	t contractor and help you
How frequently your performance in academic assignments are discussed and reviewed with by the teachers?	20. Do your teachers enable you to identify your strengths and weaknesses and help you develop your strengths and overcome your weaknesses by providing timely counseling a develop your strengths and overcome your weaknesses by providing timely counseling a
4 Danishi	care?
4 - Regularly 3 - Often	4 − Every time √
2 – Sometimes	
1 - Rarely	3 – Usually
0- Never	2 – Occasionally
	1 – Rarely
	0 – Never

- 22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.
 - Theoreter for cloarona

 (fuet lecture

 placement opportunities. a)
 - b)
 - c)

Date: ---- 19/03/9016

Guidelines for Students

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Personal Information:-	
A) Please confirm this is the first and only time you are participating in this survey - a) Yes b) No	
B) Age:-	
C) University Name:- Mymm umus'	
D) Gender:- a) Male b) Female c) Transgender	
E) What degree program are you pursuing now? a) Bachelor's b) Master's	
F) What program are you currently pursuing?	
a) Arts b) Science c) Commerce d) Professional	

Criterion II - Teaching-Learning and Evaluation Online Student Satisfaction Survey on Teaching Learning and Evaluation Process 6. To what extent the mentoring process in your institution is beneficial to you for cognitive, Following are the questions: social and emotional growth? 4 - Highly Beneficial How much of the curricula and syllabi are covered in the Disciplinein which you are studying? 3 - Beneficial 2 - Satisfactory 3 - 75 to 89% 1 - Marginally 2-55 to 74% V 0- Not at all 1-30 to 54% To what extent practical facilities related to your discipline have been made available to you? 0 -Below 30% 4 - 90 to 100% 2. What categories of teachers are involved in the theory and practical classes in your discipline? 3 - 75 to 89% 4 - Professors, Associated Professors, Assistant Professors and Others (Lecturers, Tutors, 2 - 55 to 74% Demonstrators and Residents) 1-30 to 54% V 3 – Associated Professors, Assistant Professors and others 0 -Below 30% 8. What percentage of teachers use ICT-enabled methods like multimedia, web-based learning and 2 – Assistant Professors and others national e-resources while teaching? 0 - None of the above 4 – 90 to 100% 3. What percentage of teachers is effectively communicating domain knowledge, IT skills and Soft Skills in the Teaching Learning Process? 3 - 75 to 89% 2-55 to 74% 4 - 90 to 100% 1-30 to 54% 3 - 75 to 89% 0 -Below 30% 2 - 55 to 74% √ 9. What is the extent of opportunities given to you for outdoor learning like internship, student 1-30 to 54% 0 -Below 30% exchanges, field visits and projects? 4 – All of the above 4. Do the teachers build up in you the expected curricular competencies, program outcomes 3 - Three of the above and course outcomes? 2 – Two of the above 4 - 90 to 100% 1 - One of the above 3 - 75 to 89% 0- None of the above 2-55 to 74% 1-30 to 54% 0 -Below 30% 10. Does the institution provide the opportunities for experiential learning, like problem-based learning, case-based learning, evidence-based learning, competency building, seminars, group discussions, to enhance knowledge and skills in your discipline? 5. Does your mentor do necessary follow up of the tasks assigned to you? 4 - All of the above 4 – Every time 3 – Any four of the above 3 – Usually 2 - Any three of the above 2 - Occasionally 1 - Rarely 1 - Any two of the above 0 - I don't have a mentor 0- Any one of the above

 What is the level of opportunities provided by your institution to develop employability and entrepreneurship skills to prepare you for your career? 	
4 - High Level	16. What is your assessment about the fairness of the internal evaluation process by the teachers?
3 -Appreciable Level	4 – Always fair
2 – Satisfactory Level V	3 – More often fair
1 – Marginal Level	2 – Sometimes fair,
0- No opportunity	1 – Usually unfair
12 106-11-11	0 – Always unfair
12. What is the level of value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive basts.	47 101
professional ethics and value-added courses / training given by your institution in the area of professional ethics and values, community service, preventive health care and rural health care?	17. What is the average time taken by the institution for declaration of examination results?
4 – High Level	4 – Within 15 days
3 –Appreciable Level	3 – 16 days to 30 days
2 – Satisfactory Level 🗸 /	2 – 31 days to 45 days
1 – Marginal Level	1 – 46 days to 60 days
0- No opportunity given	0 – Beyond 60 days
	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
13. What level of monitoring and evaluation is available in your institution for assessing the	provision of grace marks) available in your institution for redressal of grievances with reference to
effectiveness and interactiveness of the classroom/learning sessions?	examinations?
4 - High Level	
3 - Appreciable Level	4 – All the above mechanisms
2 – Satisfactory Level	3 – Any three of them
1 – Marginal Level	2 – Any two of them
0– No opportunity given t	1 – Only one of them
- 100 apportunity given V	0 – None
14. To what extent the institutional ambience and class room teaching has improved your creative	19. How do you rate the procedures involved in the pre examination, examination and post
thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
4 – High Level	adopted by your institution?
	4– Excellent
3 -Appreciable Level	3 – Very Good \
2 – Satisfactory Level	2-Good
1 – Marginal Level	1 – Average
0- No opportunity given	0 – Poor
5. How frequently your perfermance is producing the second	
5. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
	develop your strengths and overcome your weaknesses by providing timely counseling and
4 – Regularly	care?
3 – Often	4 – Every time
2 – Sometimes	2 Headle
1 - Rarely	3 – Usually
0- Never	2 – Occasionally
	1 – Rarely
	0 – Never

0-*

22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

a) Canteen
b) long Industrial Wisilc) Ground Improvement

Date: --- 19/03/2016

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Personal Information:- A) Please confirm this is the first and only time you are participating in this survey -
A) Please confirm this is the first and only time you are to a long time you are to a
B) Age:- 20
C) University Name: Mymb on winder Munify
D) Gender:- a) Male b) Female c) Transgender
E) What degree program are you pursuing now? a) Bachelor's b) Master's
F) What program are you currently pursuing?
a) Arts b) Science c) Commerce d) Professional
a) Alto

11. What is the level of opportunities provided by your institution to develop employability and	16. What is your assessment about the fairness of the internal evaluation process by theteachers?
entrepreneurship skills to prepare you for your career?	4 – Always fair
4 – High Level	3 – More often fair
3 -Appreciable Level 2 - Satisfactory Level	2 – Sometimes fair +
1 – Marginal Level	1 – Usually unfair
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12. What is the level of value-added courses / training given by your institution in the area of	17. What is the average time taken by the institution for declaration of examination results?
professional ethics and values, community service, preventive health care and rural health care?	4 – Within 15 days
	3 – 16 days to 30 days
4 – High Level	2 – 31 days to 45 days
3 –Appreciable Level 2 – Satisfactory Level	1 – 46 days to 60 days
1 – Marginal Level	0 – Beyond 60 days
0– No opportunity given	18. What are the mechanisms (issue of photocopy of answer sheet, re-totaling, re-evaluation and
12 What level of manifering and evaluation is available in very fact, at	provision of grace marks) available in your institution for redressal of grievances with reference to
13. What level of monitoring and evaluation is available in your institution for assessing the effectiveness and interactiveness of the classroom/learning sessions?	examinations?
4 – High Level	4 – All the above mechanisms
3-Appreciable Level	3 – Any three of them
2 – Satisfactory Level	2 – Any two of them
1 – Marginal Level	1 – Only one of them 0 – None
0– No opportunity given 🗸	0-Noile
14. To what extent the institutional ambience and class room teaching has improved your creative	19. How do you rate the procedures involved in the pre examination, examination and post
thinking and analytical skills?	examination processes of the evaluation system adopted by your institution?
4 – High Level	4- Excellent
3 -Appreciable Level	3 – Very Good
2 – Satisfactory Level	2 – Good
1 – Marginal Level	1 – Average
0− No opportunity given √	0 – Poor
15. How frequently your performance in academic assignments are discussed and reviewed with	20. Do your teachers enable you to identify your strengths and weaknesses and help you to
you by the teachers?	develop your strengths and overcome your weaknesses by providing timely counseling and
4 – Regularly	care?
3 – Often	4 – Every time .
2 – Sometimes J	3 – Usually
1 – Rarely	2 – Occasionally
0– Never	1 – Rarely
	0 – Never



22. Give three suggestions to improve the overall teaching, learning and evaluation process in your institution.

- c)

Ground Improvement

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White Board.

Date: --- 19/03/00/6