YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	G R PATIL COLLEGE OF ARTS SCIENCE COMMERCE AND BMS
• Name of the Head of the institution	Mrs. Arzoo Duseja
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9137989896
• Mobile No:	8655979121
• Registered e-mail	grpatilcollegedombivli@gmail.com
• Alternate e-mail	mks13984@gmail.com
• Address	Kalyan Shil Road Sonarpada Dombivli
• City/Town	Thane
• State/UT	Maharashtra
• Pin Code	421204
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Mrs Poonam Dubey**
• Phone No.	**9987888632**
• Alternate phone No.	**9137989896**
• Mobile	**9137989896**
• IQAC e-mail address	**poonamrd1@gmail.com**
• Alternate e-mail address	**grpatilcollegedombivli@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://grpatilcollegedombivli.in/aqar.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://grpatilcollegedombivli.in/academic-cal.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.52**	**2013**	**25/10/2013**	**24/10/2018**

6.Date of Establishment of IQAC	**12/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	**02**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Preparation of Academic Calendar. 2. Conduct Academic Audit 3. Organized English Speaking seminar. 4 Organized Seminar on Financial Literacy for Staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct Academic Audit	**Academic Audit conducted**

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	**Nil**

15.Multidisciplinary / interdisciplinary

Our college has always strived for an interdisciplinary approach in its academic as well as co-curricular activities. College gives freedom to the students to choose their preferred options from the institution. Due to less availability of infrastructure and staff, proposed inter disciplinary curriculum may be the obstacle and thus create hurdles in implementing this freedom to students. this institution has already proposed and started creating enough infrastructure to allow such facilities.

16.Academic bank of credits (ABC):

The institution preparedness in implementation of academic bank of credits depends upon the guidelines of the affiliated university of Mumbai and Higher Education Department, Pune of Maharashtra government Revision of curriculum has been started for year 2023-24. these remission are applicable for students admitted in session 2023-24 and onward. we are in the process of developing a system for executing ABC in true spirit.

17.Skill development:

NIL

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is promote the local language with National Language organized same local art and culture activities in the curriculum has to be added like literary activities etc. We will increased the employ ability and opportunities for the teachers and subjects matter experts of these languages frequent field trips to local heritage sites. Shall value their culture and traditions this will boost tourism sector.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcome based curriculum aims to bring about uniformity in syllabus for all programs in all the affiliated colleges of University of Mumbai. The students learning outcome should be defined in terms of knowledge skills understanding value employ ability. This institution being affiliated with Mumbai University follows the guidelines as and when directed.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**533**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**725**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**124**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**228**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	**40**

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.650
4.3 Total number of computers on campus for academic purposes	35

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. The Academic year begins with the planning of the entire year in terms of the Academic calendar along with individual session plans of teachers. Extracurricular events like guest lectures, viva, and academic tours are also well planned by the department at the beginning of each semester. The board of studies in all subjects of the University of Mumbai designs and develops the curricular design and give inputs for designing the syllabus which would satisfy the thirst of the students specifically. Moreover, our college prospects & magazine Manicotti contains all the information regarding academic activities in addition to extra-curricular activities. The college library makes an arrangement to provide reference books journals and textbooks as per the revised syllabus. Teachers use modern aids of teaching including projectorsand software and make collective efforts to ensure its implementation. Specific classrooms are well equipped with an LCD Projector. Each faculty has a notice board to display relevant information from time to time. The library is well equipped with all subject textbooks, journals, reference books, previous years' papers etc. The examination committee looks into the smooth conduction of the examination and on-time declaration of results.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared so that teachers should know all the activities regarding the continuous internal evaluation process and it is also published in the prospectus of the college. Continuous evaluation has been taken throughout the year by the institution by conducting the following evaluation approaches Regular attendance in the class, Unit Tests, Group Discussions, Class Tests, Projects, Surprise Tests, Field Visits Tutorials, Survey, Viva-voce, Excursions. The review of internal assessment is taken by the principal. For the implementation of the internal assessment process. The COLLEGE committee is formed at the college level which monitors the overall internal assessment process. The results of the examination are uploaded on the college website for awareness of Stakeholders. Through the departmental meeting, the teachers are assigned the subjects to be taught during the academic year. The principal conducts meetings of different departments to see the progress of the teaching plan and its implementation and suggestions are given for effective implementation.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during

the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum provides protection, development and gender equality. The institution runs the courses in the Science stream. Environment and Sustainability: - The students got knowledge of environmental studies in their degree program through the Foundation course,

Gender Equity: - The women's development cell has arranged lectures on Human Rights and Current women's issues. Lectures on domestic violence were organised by WDC in collaboration with the police department. Anti-ragging cell was framed to create awareness among the students against ragging. Student’s Grievance cell is involved in prevention, prohibition, and redress of the compliance of students.

Human Values: - The institution organizes programs to inculcate human values in students, staff and society through Blood donation camps regularly organised ,the use of masks, the need for social distancing, sanitization to prevent Covid - 19 pandemic.

Profession Ethics: - Topics on professional ethics have been incorporated in programs like F.C. by the University of Mumbai. Various lectures are arranged for career development and gradation of knowledge.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

102

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to enhancing the academic performance of the enrolled students. The slow and fast learners are identified on the basis of their performance in previous board or university examinations, responsiveness in the classroom and also through performances in Semester End Examinations, Class tests, Presentations, Viva-voce Examinations etc., on a regular basis. The teachers remain in regular contact with slow learners within and outside the campus which helps to encourage slow learners to share their queries and doubts with the teachers. Specific steps adopted for slow learners,individual academic counselling and guidance, review of progress after each semester. The institute provides adequate platforms to develop the all-round skills and abilities of advanced learners.Expected Outcomes: Improvement in regularity and involvement in classroom teaching-learning, development in self-confidence amongst students, nurturing personal motivation, improvement in examination results, development of confidence to face the placement interviews, enhanced interest in the chosen course.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Well-planned, supervised and assessed experiential learning programs can stimulate learner’s career development, cultural awareness and leadership skills. In Experiential learning, students learn to take initiative, make decisions, and be accountable for the results. Students engage intellectually, creatively, emotionally, socially, or physically. Activities like Curriculum Research Projects, Expert Lecturesetc. are conducted. The participative learning approach is a form of reflective learning approach which is learner learner-centred teaching method. This method focuses on the self-construction of knowledge. Different departments and committees arrange programs for learners to participate in different activities and learn on their own. Participatory methods expect personal involvement in the learning process. They are contemporary student’s student-centric methods of education. Problem-solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student-centric methods, which provides students with the opportunity to achieve new levels of excellence in key skills in modern education. Problem-solving activities help students, how solve problems effectively and efficiently. College places emphasis on activities like Projects, Group discussions, Question-Answer Sessions, Training Programs, Quiz Competition, Career opportunities etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled learning platform has been put to extensive use during the pandemic times when online teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through this online platform according to a timetable set by the institution. The faculty members are effectively using ICT-enabled tools like computers/laptops, LCD projectors, headphones, internet, PPT presentations, YouTube links,

e-contentsetc. to improve teaching and learning.Zoom platforms are extensively used to conduct theory lectures, Practical demonstrations and for conducting webinars. In the first term of the academic year Institute website, Google Classrooms and WhatsApp groups are used as platforms to teach, communicate, provide syllabus and study materials, sample questions, make announcements, conduct tests, upload assignmentassignments, address queries and share information. In the second term, offline lectures and practicals were also conducted. The website of the University of Mumbai is provided to the students to enable the students regarding university circulars, ordinances, notifications, syllabus, timetables, results and other important information. The library also provides access to computers and online journals and e-books freely available in the public domain. The regular use of ICT techniques in teaching-learning has made the teaching-learning process lively, student-centric and conscious. Students reflect in a very positive manner towards education while using e-resources to complete tasks given to them. ICT tools develop creative and critical thinking as well as scientific temper among the students and encourage students to achieve their objectives.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

43

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of the University of Mumbai for the internal evaluation process of theory and practical examinations. At the beginning of the academic session, IQAC of the college prepares a yearly calendar with the consultation of all the heads of departments for smooth and effective implementation of internal assessment. The process of conducting internal assessments and examinations is also informed to students during the orientation/induction program. The program of internal assessment is prepared and posted on the Institution's website & WhatsApp group of respective classes and circulated for staff and students. The institute provides sample questions for each course on the WhatsApp groups to enable the students about the pattern of the questions. The institute also provides a question bank for each course for Practical Viva-voce Examinations to the students. It helped them to get the correct essence of the questions asked in practical examination. During online assignment/examination if students face any technical or internet issue and if it is communicated immediatelyto the principal of the institute then their re-assignment / re-examination is also conducted as per the guidelines of the University of Mumbai. Due care and the track are maintained till the submission/completion of assignments during online examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The year 2022-23 was the year of recovery from Covid-19 Pandemic. Teaching, learning and evaluation processes are now to be followed in blended mode. Examinations were conducted physically offline by using multiple choice questions and brief questions, therefore the transparency is been maintained. In case of computerised data attendance and result sheet records are automatically generated and records have been maintained for ready reference. During second half of the year offline examinations were conducted as per the instructions of the affiliating University, University of Mumbai. In the second half of the Academic year physical copies of Projects and assignments were collected and evaluated. Records have been

maintained as per the practise. Unfair means committee is already functional and vigilant about fair conduction of examination and attain the grievances if reported.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has a proper mechanism of communication of the learning outcomes of the Programs and Courses, including; The Syllabi of each programme and course is framed by the Board of Studies, University of Mumbai and the concerned syllabi after rigorous consultation with all faculty members and the stakeholders finalized by university. Being affiliated to the University of Mumbai, the institution follows university syllabi for teaching, learning and evaluation mechanisms. The institution framed the learning outcomes for the programs and courses offered by it at undergraduate and postgraduate levels in tune with the syllabi prescribed for the same by the University of Mumbai for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the programme and courses. The combined documents containing stated Programme Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) of all programmes and Courses offered by the college are uploaded on the institute website. The students are informed to download and read the same. Hard Copies of syllabi and course/programme outcomes are made available in the respective departments and library for ready reference to the teachers and students. The PO, PSO and CO are also shared anand discussed with the students by the Principal, IQAC coordinator, and senior faculty members during the induction program which is conducted every year for first-year students at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://grpatilcollegedombivli.in/download.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of students is monitored and evaluated for measuring the attainment of PO, PSO and CO through internal, external evaluation, and placement, progression to higher studies and skill development. The college follows formal and informal mechanisms for the measurement of attainment of the learning outcomes; however, the attainment is computed mainly by considering formal mechanisms.

Formal Mechanism (Direct Method): Pass Percentage: The evaluation of the attainment of CO of the department is done by the marks/grades obtained by the students in the final semester-end examination of each course (paper) of the programme and the pass percentage of the students in the final semester-end university examination of the programme.

Feedback from Students: Every department of the college collects feedback from passed-outfinal-year students on the attainment of PO through the survey form. The analysis of feedback collected from students was done by the respective department and a report of the same is prepared. Informal Mechanism (Indirect Method): Attainment of PO and CO are also evaluated through Class tests, classroom interactions, attendance, group discussion, research projects, viva voce and competitions. These test conceptual understanding, memory-specific knowledge, communication, critical thinking and writing skills. Also, a number of Students' progression to higher studies like UG to PG and PG to PhD reflects the PO and CO. Some Students opt for competitive examinations. Placement through on / Off Campus intervieinterviews and selection process, self-employment and social initiative of students show the result of Programme and Course Outcomes as stated by the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://grpatilcollegedombivli.in/download.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

73

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://grpatilcollegedombivli.in/sss.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

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File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts activities focused on environmental protection, Swatch Bharat Abhiyan, tree plantation,HIVAIDs Awareness Programme,Voters Day Awareness Programme,Yoga, Suryanamskarand blood donation camp. Women Development Cell has organized Online Webinars for beautiful flower making – Arts and crafts programs to learn self-employment skills and the importance of Education laws for women’s Safety. WDC has organised a Poster presentation on the occasion of International Women’s Day.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college runs UG and PG courses. The college has science and technology subject courses. There is adequate physical infrastructure in terms of classrooms, laboratories, and computer labs to facilitate teaching and learning. There are 02 classrooms with Projector, 01well-equipped chemistry lab, 1 physics lab, 1 botany lab, and 1 zoology lab for science practical with instruments . There is 1computer lab withLAN facilities for computer science and information technology courses. MS Office, visual studio, MS SQL server, Sci lab, R Studio, MM logic, Netbeams, turboo c++, python, eclipse, Linux 05 such software used for learning. There is a play ground and a well equipped gymkhana for table tennis, chess, carom and warming exercise.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good facilities for conducting sports, games and cultural activities. The college has an open ground.Sports facilities have been established for various indoor and outdoor games. Indoor Games: Chess, Caroms, Table Tennis Outdoor Games: Volleyball, Kabaddi, Kho-Kho.Sports & Games play an integral part in the all-around development of the student. Keeping this in mind the institution has a definite policy and plan of action to encourage sports & games. The institution has a spacious and well-equipped sports facilities. Separate common Room for boys. Separate Common room for girls.We have organized various cultural events in our college premises at the University level thereby extracting the hidden cultural talent of the students. Under cultural activities, we celebrated for number of functions and conducted various competitions. We also conducted yoga from the eminent yoga teachers once a month. We also found a huge number of students showed their interest to participate in yoga. Yoga became part of our curriculum after finding the importance of yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://grpatilcollegedombivli.in/science-lab.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://grpatilcollegedombivli.in/conference-hall.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Policy To support teaching – learning process. To inculcate reading habits. Introduce innovative schemes and services. Updating the stock of documents. To satisfy user’s needs to optimum level.

Area Carpet area – 603 sq. ft.

Reading room capacity:- 36 user.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://grpatilcollegedombivli.in/library-lab.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8940

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to providing sufficient IT and Wi-Fi facilities for the smooth conduct of curricular, extracurricular and extension activities on campus. The college administration has been very keen and has made efforts for the creation and maintenance of IT and Wi-Fi facilities during the year.

Features of the policy adopted by the college for IT and Wi-Fi facilities are: • To collect reports on IT infrastructural needs from all HODs, Chairmen of support services like library, WDC,periodically. • To make planning for short- and long-term software requirements and adhere with the same for effective execution. • To make planning for installation and maintenance of Wi-Fi. • To create/enhance IT and Wi-Fi facilities on a priority basis to support the institutional goal of imparting quality education and promoting teaching-learning environment through ICT classrooms. • The college has a College Development Committee, that plan for maintenance and upkeep of the IT infrastructure, facilities, equipment and WIFI facility of the college. • IQAC of the college recommends the required IT infrastructure to the CDC of the college, which is approved and implemented.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.150

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A. Laboratory: - Maintenance records of account are maintained by lab technicians and supervised by HODs of the concerned departments. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and records of maintenance are maintained by lab technicians and supervised by HODs of the concerned departments. There is a prior provision forthe disposal of waste of all types such as solid and liquid waste as well as e-waste.

B. Library: - The requirement and list of books are taken from the concerned departments and HoDs are involved in the process. The proper account of visitors (students and staff) on a daily basis is maintained.

C. Sports: The college has provided Indoor and Outdoor game facilities to the students. The college has promoted students to participate in Zonal level, University level and national level Sports.

D. Computer: The college has established a separate computer laboratory for the Computer Science and Information Technology course students. Non-repairable systems are disposed .

E. Classrooms: The college has provided well-equipped and ICT-based classrooms

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://grpatilcollegedombivli.in/sports-gym.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

12

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a Student Council as a statutory body constituted every year as per the Maharashtra University Act, 2016. Selection: Selection of the members of the Student Council is made purely on a merit basis (academic merit at previous year's examination) and outstanding performance given in extension activities like NSS, sports and Cultural as per the guidelines laid down by the affiliating university.

1. - Admission Committee

2 -Unfair Means Enquiry Committee

3. Women's Development Cell

4. Alumni Association Committee

5. Teachers & Student Grievance Committee

6. Career Guidance & Placement Cell

7. IQAC/ Quality Assurance Cell

8. -Students Parents Teacher Association

9. Industrial Visit

10. Discipline Committee/Anti Ragging Committee

11. Cultural Activity- Committee

12. -Web Site Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is aAlumni Association that contributes significantly to the development of the institution through financial and/or other support services. There is a Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The college has an Alumni Association committee that contributes significantly to the development of the institution through financial and/or other support services.

File Description	Documents
Paste link for additional information	https://grpatilcollegedombivli.in/alumni.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution works as per its vision statement: The college offers traditional programmes like B.Sc. B.Com at UG level and M.Sc. at PG level, and also value-added programmes like B.Sc. in Information Technology and B.Sc. Computer Science. The academic programmes and career-oriented courses offered by the college have been proved beneficial in mounting placement of the students in different fields. Extension activities carried out under NSSand WDC are one the features of the college and its commitment towards overall development of the students.

File Description	Documents
Paste link for additional information	https://grpatilcollegedombivli.in/page-about.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of our Institute believes in delegation of authority and decentralization. Accordingly, the governing system of the institution prefers decision-making in a democratic, participative and decentralized manner. The Principal, IQAC coordinator and Senior

Professors are responsible for the academic and administrative leadership of the college. Some of the participative practices are as follows:

1. The Principal looks after the governance of the institution under the guidance of Office Bearers of the Sanstha, and College Development Committee.

2. Nomination of senior faculty members in administrative committees such as CDC, Coordination Committee, etc.

3. The Head clerk handles financial matters, and Senior and Junior Clerks look after admission, scholarships, salary, enrolment and examinations.

4. Lab Assistant and Lab Attendants take care of laboratories.

5. Librarian and Library attendants looks after the administration of the library and Peons shoulders the responsibility of cleanliness of college premises.

6. Members of the Examination Committee look after the smooth conduction of examinations.

7. The participative governance of the institution is reflected through Student representation and involvement of stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college followed all guidelines from Mumbai University. The college follows the University of Mumbai's curriculum. The college administration wants students and faculty to establish a research culture. For that, colleges host workshops, debates, and essay contests. Faculty are encouraged to publish research in journals. College wants to connect with industry for project work, industrial visits, internships, and skill development. Collaboration will help students find jobs. Admissions are time- bound and must follow UGC, state, and university guidelines.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body, Managing Council, Executive Committee, Higher Education Committee, and Coordination Committee judiciously look after the management of the Sanstha and its affiliated colleges. The Sanstha controls, monitors and plans for financial matters. The college submits the major developmental proposals/schemes to the Sanstha for its approval. The College Development Committee (CDC) is constituted according to the Maharashtra Universities Act of 2016. The CDC is the apex body at the college level. It is a committee of 15 members nominated from industry, social workers, alumnae, local society, education, principal, head of the departments, teaching, non-teaching staff, and student representatives. The principal is the academic and administrative head of the college. IQAC coordinator assists the principal in the smooth functioning of the administrative system and the smooth conduction of academic programmes. The head of the department looks after the administration of the respective department through planning and various activities. The same mechanism is adopted for all the support services of the college. The Administrative Office mainly looks into matters related to accounts, admissions, scholarships, eligibility and examinations. Statutory and Non-statutory Committees help the college in monitoring and facilitating several administrative functions and organization of college activities. The IQAC is constituted as per the directives of NAAC. It has a vital link with all the constituents of the college and takes special care in ensuring the enhancement and sustenance of the quality and excellence of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: - Institute administration office looks after General Provident Fund forthe benefit of staff • Admission to the wards of teaching and non-teaching staff • Felicitation of staff members at the time of annual Prize distribution function •Organization of Medical checkup camp

Non-teaching Staff:- College administration looks after General Provident Fundfor the benefit of staff • College administration actively pursues for approval, promotions, placements and pensions .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Key Performance Indicator is used for assessment of administrative performance of the Principal by the parent institute as per the guidelines of Govt. of Maharashtra. · Academic Performance Indicator (API) Performance-based Appraisal System (PBAS) for Faculty: The performance of each faculty is evaluated with the help of a performance-based Appraisal System as per the guidelines of UGC and affiliating universities. The performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under the Career Advancement Scheme. 1faculty member has been promoted under Career Advancement Scheme during the year. Confidential Reports for Non-Teaching Staff: - Confidential Reports are used to evaluate performance of nonteaching staff as per the norms of govt. of Maharashtra. The principal assesses the performance and communicate the same to parent institution each year with his observations and recommendations. The Confidential Reports are considered by the Sanstha for promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

Institution conducts internal financial auditon a regularly basis as per the guidelines of Govt. of Maharashtra and Parent Institution. Following are the mechanisms for internal and external audit: Internal Audit: - The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. He submits details of expenditure on a yearly basis to the CDC of the institution and concerned authorities.Both the kinds of internal audits are conducted by following all the rules laid down by the govt. and the Sanstha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategy for mobilization of funds: The college mobilizes required funds for academic activities and infrastructural needs through the following resources: ·College Development Fund collected from students as per the fee structure of affiliating university. · Resource Mobilization: The college makes optimal utilization of available funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Monitored Teaching-Learning and Evaluation process throughout the year. Conducted Students Satisfaction Survey . Analysed feedback collected form stakeholders and put the same before CDC for further action. Preserved documents of the activities carried out during the year. Organized Training Programmes for Faculty and Staff. IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution , education and suggests quality enhancement measures to be adopted. The IQAC meets 2 times in a yearto plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC (Internal Quality Assurance Cell) of the college plays a pivotal role in setting up benchmarks for institutional quality improvement and its sustenance. The teaching-learning process, structures and methodologies of operations adopted by the college are reviewed by IQAC periodically. The IQAC conducts periodic meetings to plan quality-oriented activities and review their

outcomes ·Teaching Learning Teaching Learning process is reviewed by IQAC through Syllabus Planning, Lectures Notes and Syllabus Completion Reports submitted by each faculty member. ·Reports submitted by Online / offline lectures Monitoring Committee, Feedback by students and student satisfactionSurveys are used to evaluate the T-L process. ·The IQAC also collects reports on CIE and Attainment of Programme / Course Outcomes from respective Head of Departments for analysis of the process. ·Analysis of academic results of UG and PG.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution creates gender-inclusive learning environments to aware

the students about gender equality, to teach the students about a society in which women and men enjoy the same opportunities, rights, and obligations in all spheres of life. The college has implemented the following initiatives to promote gender equality. Women Development Cell- The college's women's development cell is continuously at work, organizing a variety of events and programs to advance gender equity. Formation of anti-Sexual Harassment Committee- The aim of this cell is to promote a culture of respect and equality for the female gender and also to monitor the treatment of women in the college. Separate Girls' Common Room:- The College has a common room for girls provided with an adequate number of toilets, washrooms, wash basins.The purpose of the common room facility for girls is to create a stress-free environment. Counselling: - Our college's female staff members respond quickly to inquiries from female students about any problems they may be having both on and off campus. Immediately after declaration of results, corrective measures are suggested to the concerned department of faculty for improvement. ·

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the collection of waste from college premises, Dust Bins are used.Dry waste is collected at regular intervals with the help of non-teaching staff and disposed of at the end of the day. Paper waste is shredded and sold to licensed purchasers.

Hazardous Waste Management: - Mild reagents, Chemicals, and solvents are mostly used wherever possible for regular Chemistry practicals. There are adequate exhaust provisions to drive out acid and other fumes while working in Chemistry laboratories. Chemical fire extinguishers are charged periodically by an outside licensed agency. E-Waste Management outdated computers are sent for recycling through private agencies by following the proper right-off procedure. The life of electronic equipment is extended by appropriate upkeep and minor repairs carried out by laboratory experts

Liquid waste management:-The effect of liquid wastes generated from the laboratories is diluted/ neutralized and then discharged in a soak pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

B. Any 3 of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

C. Any 2 of the above

reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural Harmony: · Celebration of the Traditional Day · Ogranization of Cultural Programmes Regional Harmony: · Celebration of Maharashtra Din on 1st May Celebration of “Shiv Swarajya Din” on 6th June Linguistic Harmony: · Celebration of Marathi Bhasha Din on 27th February. · Organization of Essay, Elocution, and Debate competitions. Wallpaper publication by academic departments and support services. · Publication of College Magazine - Prerana Communal socio-economic Harmony: Organization of Blood Donation Camp and International Yoga Day by NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of Independence Day and Republic Day for inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, nonviolence and cooperation. · Celebration of Maharashtra Din for the inculcation of values such as unity, sacrifice and regional harmony,Organization of International Women’s Day for promotion of values such as gender equity, women empowerment, respectfulness, sisterhood and self-

reliance. Rights: · Celebration of Indian Constitution Day for sensitization about fundamental Rights such as right to equality, right to freedom, right against exploitation and right to freedom of religion. Celebration of Teacher's Day on 5th September. Celebration of Birth and Death Anniversaries of freedom fighters to follow ideals. · Voter's Day celebration and election duty performed by staff. · Organization of vaccination drive to render public health and national services. Responsibilities of Citizen: · Organization of activities such as Blood Donation, Tree Plantation, Road Safety Rally, Voter's Day, Swachh Bharat Abhiyan,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is organizing the birth and death anniversaries of

national heroes and the founder of our Santha. Dnyanjyoti Savitribai Phule, Chhatrapati Shivaji Maharaj, Mahatma Phule, Dr. Sarvapalli Radhakrishnan, Dr, Babasaheb Ambedkar are organized with full of energy and inspiration. All these days receive the rich history of our nation. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes. In addition to this, our institute celebrates Environment Day, International Yoga Day, and International Women's Day, Independence Day, Republic Day, Maharashtra Dinevery academic year. It gives exposure to the student's feelings through articles, poems, short stories, and various collections of information on different subjects and current events, quotes and jokes. Keeping this point of view Wallpapers are displayed on different occasions in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Accordingly, teachers in the college outstandingly use a variety of teaching – learning methods that engage the learner in hands – on end minds – on activities, enabling powerful learning. Examples across teachers are :- ? Experiments and Demonstrations. ? Simulation Techniques. ? Power point presentations by staff and students. ? Movies, documentaries and videos. ? Readings and guided discussions of extracts from books, newspaper clippings and articles from journals and magazines. ? Writing and interpreting case studies, preparing snap shots of exceptional children. 2. Titles of the practice – Students Support:- Student welfare and empowerment is the all encompassing goal that the college is constantly striving to reach. Hence all the best practices, be it teaching or administrative are directly or indirectly connected with serving the students in the best possible manner so that they are helped unfold their potential, and become quality individuals, students, family members and citizens. ? Since our college is running the Arts, Commerce, Science and Journalism and its affiliated to the University of Mumbai. We would like to give every one who so

desires, an opportunity to be educated in this college. As such, we do not limit our admission only to the cream of the student population. Rather, we absorb, in our college even those who do not have a high percentage but have the passion, Zeal and enthusiasm to learn. We take pride in raising the standards of these students, who otherwise would not get an opportunity to rise in life.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

“Avail the facility of education in the downtrodden Community for development of Society. The vision, priority and thrust area of the college are in tune with the objectives of the National Policy on Higher Education. The institution works as per its vision statement: ‘The distinctive area of the institute is “Education to students in the downtrodden Community for development of Society through Quality Education”. In the purview of the splendid aphorism to educate students of farmers, workers of Thane District, especially rural area. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socioeconomically backward section of the society.The institution is committed to enhance the academic performance of the enrolled students. To achieve this, Institute has organised extra lectures for slow and fast learners. which helps in improvement of regularity and involvement in classroom teaching learning, development in self-confidence amongst students, nurturing personal motivation, improvement in examination results, development of confidence to face theplacement interviews.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well-planned and documented process. The Academic year begins with the planning of the entire year in terms of the Academic calendar along with individual session plans of teachers. Extracurricular events like guest lectures, viva, and academic tours are also well planned by the department at the beginning of each semester. The board of studies in all subjects of the University of Mumbai designs and develops the curricular design and give inputs for designing the syllabus which would satisfy the thirst of the students specifically. Moreover, our college prospects & magazine Manicotti contains all the information regarding academic activities in addition to extra-curricular activities. The college library makes an arrangement to provide reference books journals and textbooks as per the revised syllabus. Teachers use modern aids of teaching including projectorsand software and make collective efforts to ensure its implementation. Specific classrooms are well equipped with an LCD Projector. Each faculty has a notice board to display relevant information from time to time. The library is well equipped with all subject textbooks, journals, reference books, previous years' papers etc. The examination committee looks into the smooth conduction of the examination and on-time declaration of results.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared so that teachers should know all the activities regarding the continuous internal evaluation process and it is also published in the prospectus of the college. Continuous evaluation has been taken throughout the year by the institution by conducting the following evaluation

approaches Regular attendance in the class, Unit Tests, Group Discussions, Class Tests, Projects, Surprise Tests, Field Visits Tutorials, Survey, Viva-voce, Excursions. The review of internal assessment is taken by the principal. For the implementation of the internal assessment process. The COLLEGE committee is formed at the college level which monitors the overall internal assessment process. The results of the examination are uploaded on the college website for awareness of Stakeholders. Through the departmental meeting, the teachers are assigned the subjects to be taught during the academic year. The principal conducts meetings of different departments to see the progress of the teaching plan and its implementation and suggestions are given for effective implementation.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

01

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum provides protection, development and gender equality. The institution runs the courses in the Science stream. Environment and Sustainability: - The students got knowledge of environmental studies in their degree program through the Foundation course,

Gender Equity: - The women's development cell has arranged lectures on Human Rights and Current women's issues. Lectures on domestic violence were organised by WDC in collaboration with the police department. Anti-ragging cell was framed to create awareness among the students against ragging. Student’s Grievance cell is involved in prevention, prohibition, and redress of the compliance of students.

Human Values: - The institution organizes programs to inculcate human values in students, staff and society through Blood donation camps regularly organised ,the use of masks, the need for social distancing, sanitization to prevent Covid - 19 pandemic.

Profession Ethics: - Topics on professional ethics have been incorporated in programs like F.C. by the University of Mumbai. Various lectures are arranged for career development and gradation of knowledge.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

89

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1000

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

102

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to enhancing the academic performance of the enrolled students. The slow and fast learners are identified on the basis of their performance in previous board or university examinations, responsiveness in the classroom and also through performances in Semester End Examinations, Class tests, Presentations, Viva-voce Examinations etc., on a regular basis. The teachers remain in regular contact with slow learners within and outside the campus which helps to encourage slow learners to share their queries and doubts with the teachers. Specific steps adopted for slow learners,individual academic counselling and guidance, review of progress after each semester. The institute provides adequate platforms to develop the all-round skills and abilities of advanced learners.Expected Outcomes: Improvement in regularity and involvement in classroom teaching-learning, development in self-confidence amongst students, nurturing personal motivation, improvement in examination results, development of confidence to face the placement interviews, enhanced interest in the chosen course.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
725	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Well-planned, supervised and assessed experiential learning programs can stimulate learner’s career development, cultural awareness and leadership skills. In Experiential learning, students learn to take initiative, make decisions, and be accountable for the results. Students engage intellectually, creatively, emotionally, socially, or physically. Activities like Curriculum Research Projects, Expert Lecturesetc. are conducted. The participative learning approach is a form of reflective learning approach which is learner learner-centred teaching method. This method focuses on the self-construction of knowledge. Different departments and committees arrange programs for learners to participate in different activities and learn on their own. Participatory methods expect personal involvement in the learning process. They are contemporary student’s student-centric methods of education. Problem-solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student-centric methods, which provides students with the opportunity to achieve new levels of excellence in key skills in modern education. Problem-solving activities help students, how solve problems effectively and efficiently. College places emphasis on activities like Projects, Group discussions, Question-Answer Sessions, Training Programs, Quiz Competition, Career opportunities etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled learning platform has been put to extensive use during the pandemic times when online teaching-learning became the only mode of communication between the teachers and the students. Regular classes are taken through this online platform according to a timetable set by the institution. The faculty members are effectively using ICT-enabled tools like

computers/laptops, LCD projectors, headphones, internet, PPT presentations, YouTube links, e-contentsetc. to improve teaching and learning.Zoom platforms are extensively used to conduct theory lectures, Practical demonstrations and for conducting webinars. In the first term of the academic year Institute website, Google Classrooms and WhatsApp groups are used as platforms to teach, communicate, provide syllabus and study materials, sample questions, make announcements, conduct tests, upload assignmentassignments, address queries and share information. In the second term, offline lectures and practicals were also conducted. The website of the University of Mumbai is provided to the students to enable the students regarding university circulars, ordinances, notifications, syllabus, timetables, results and other important information. The library also provides access to computers and online journals and e-books freely available in the public domain. The regular use of ICT techniques in teaching-learning has made the teaching-learning process lively, student-centric and conscious. Students reflect in a very positive manner towards education while using e-resources to complete tasks given to them. ICT tools develop creative and critical thinking as well as scientific temper among the students and encourage students to achieve their objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

43

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of the University of Mumbai for the internal evaluation process of theory and practical examinations. At the beginning of the academic session, IQAC of the college prepares a yearly calendar with the consultation of all the heads of departments for smooth and effective implementation of internal assessment. The process of conducting internal assessments and examinations is also informed to students during the orientation/induction program. The program of internal assessment is prepared and posted on the Institution's website & WhatsApp group of respective classes and circulated for staff and students. The institute provides sample questions for each course on the WhatsApp groups to enable the students about the pattern of the questions. The institute also provides a question bank for each course for Practical Viva-voce Examinations to the students. It helped them to get the correct essence of the questions asked in practical examination. During online assignment/examination if students face any technical or internet issue and if it is communicated immediatelyto the principal of the institute then their re-assignment / re-examination is also conducted as per the guidelines of the University of Mumbai. Due care and the track are maintained till the submission/completion of assignments during online examinations.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The year 2022-23 was the year of recovery from Covid-19 Pandemic. Teaching, learning and evaluation processes are now to be followed in blended mode. Examinations were conducted physically offline by using multiple choice questions and brief questions, therefore the transparency is been maintained. In case of computerised data attendance and result sheet records are automatically generated and records have been maintained for ready reference. During second half of the year offline

examinations were conducted as per the instructions of the affiliating University, University of Mumbai. In the second half of the Academic year physical copies of Projects and assignments were collected and evaluated. Records have been maintained as per the practise. Unfair means committee is already functional and vigilant about fair conduction of examination and attain the grievances if reported.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has a proper mechanism of communication of the learning outcomes of the Programs and Courses, including; The Syllabi of each programme and course is framed by the Board of Studies, University of Mumbai and the concerned syllabi after rigorous consultation with all faculty members and the stakeholders finalized by university. Being affiliated to the University of Mumbai, the institution follows university syllabi for teaching, learning and evaluation mechanisms. The institution framed the learning outcomes for the programs and courses offered by it at undergraduate and postgraduate levels in tune with the syllabi prescribed for the same by the University of Mumbai for the overall development of the students. Learning outcomes are framed and finalized by the subject teachers of each teaching department by considering the syllabi of the programme and courses. The combined documents containing stated Programme Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) of all programmes and Courses offered by the college are uploaded on the institute website. The students are informed to download and read the same. Hard Copies of syllabi and course/programme outcomes are made available in the respective departments and library for ready reference to the teachers and students. The PO, PSO and CO are also shared anand discussed with the students by the Principal, IQAC coordinator, and senior faculty members during the induction program which is conducted every year for first-year students at the beginning of the academic year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://grpatilcollegedombivli.in/download.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The performance of students is monitored and evaluated for measuring the attainment of PO, PSO and CO through internal, external evaluation, and placement, progression to higher studies and skill development. The college follows formal and informal mechanisms for the measurement of attainment of the learning outcomes; however, the attainment is computed mainly by considering formal mechanisms.

Formal Mechanism (Direct Method): Pass Percentage: The evaluation of the attainment of CO of the department is done by the marks/grades obtained by the students in the final semester-end examination of each course (paper) of the programme and the pass percentage of the students in the final semester-end university examination of the programme.

Feedback from Students: Every department of the college collects feedback from passed-outfinal-year students on the attainment of PO through the survey form. The analysis of feedback collected from students was done by the respective department and a report of the same is prepared. Informal Mechanism (Indirect Method): Attainment of PO and CO are also evaluated through Class tests, classroom interactions, attendance, group discussion, research projects, viva voce and competitions. These test conceptual understanding, memory-specific knowledge, communication, critical thinking and writing skills. Also, a number of Students' progression to higher studies like UG to PG and PG to PhD reflects the PO and CO. Some Students opt for competitive examinations. Placement through on / Off Campus intervieinterviews and selection process, self-employment and social initiative of students show the result of Programme and Course Outcomes as stated by the Institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://grpatilcollegedombivli.in/download.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

73

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://grpatilcollegedombivli.in/sss.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College conducts activities focused on environmental protection, Swatch Bharat Abhiyan, tree plantation,HIVAIDs Awareness Programme,Voters Day Awareness Programme,Yoga, Suryanamskarand blood donation camp. Women Development Cell has organized Online Webinars for beautiful flower making – Arts and crafts programs to learn self-employment skills and the importance of Education laws for women's Safety. WDC has organised a Poster presentation on the occasion of International Women's Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college runs UG and PG courses. The college has science and technology subject courses. There is adequate physical infrastructure in terms of classrooms, laboratories, and computer labs to facilitate teaching and learning. There are 02 classrooms with Projector, 01well-equipped chemistry lab, 1 physics lab, 1 botany lab, and 1 zoology lab for science practical with instruments . There is 1computer lab withLAN facilities for computer science and information technology courses. MS Office, visual studio, MS SQL server, Sci lab, R Studio, MM logic, Netbeams, turboo c++, python, eclipse, Linux 05 such software used for learning. There is a play ground and a well equipped gymkhana for table tennis, chess, carom and warming exercise.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good facilities for conducting sports, games and cultural activities. The college has an open ground.Sports facilities have been established for various indoor and outdoor games. Indoor Games: Chess, Caroms, Table Tennis Outdoor Games:

Volleyball, Kabaddi, Kho-Kho.Sports & Games play an integral part in the all-around development of the student. Keeping this in mind the institution has a definite policy and plan of action to encourage sports & games. The institution has a spacious and well-equipped sports facilities. Separate common Room for boys. Separate Common room for girls.We have organized various cultural events in our college premises at the University level thereby extracting the hidden cultural talent of the students. Under cultural activities, we celebrated for number of functions and conducted various competitions. We also conducted yoga from the eminent yoga teachers once a month. We also found a huge number of students showed their interest to participate in yoga. Yoga became part of our curriculum after finding the importance of yoga.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://grpatilcollegedombivli.in/science-lab.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://grpatilcollegedombivli.in/conference-hall.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Policy To support teaching – learning process. To inculcate reading habits. Introduce innovative schemes and services. Updating the stock of documents. To satisfy user’s needs to optimum level.

Area Carpet area – 603 sq. ft.

Reading room capacity:- 36 user.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://grpatilcollegedombivli.in/library-lab.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8940

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to providing sufficient IT and Wi-Fi facilities for the smooth conduct of curricular, extracurricular and extension activities on campus. The college administration has been very keen and has made efforts for the creation and maintenance of IT and Wi-Fi facilities during the year.

Features of the policy adopted by the college for IT and Wi-Fi facilities are: • To collect reports on IT infrastructural needs from all HODs, Chairmen of support services like library, WDC,periodically. • To make planning for short- and long-term software requirements and adhere with the same for effective execution. • To make planning for installation and maintenance of Wi-Fi. • To create/enhance IT and Wi-Fi facilities on a priority basis to support the institutional goal of imparting quality education and promoting teaching-learning environment through ICT classrooms. • The college has a College Development Committee, that plan for maintenance and upkeep of the IT infrastructure, facilities, equipment and WIFI facility of the college. • IQAC of the college recommends the required IT infrastructure to the CDC of the college, which is approved and implemented.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.150

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A. Laboratory: - Maintenance records of account are maintained by lab technicians and supervised by HODs of the concerned departments. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and records of maintenance are maintained by lab technicians and supervised by HODs of the concerned departments. There is a prior provision forthe disposal of waste of all types such as solid and liquid waste as well as e-waste.

B. Library: - The requirement and list of books are taken from the concerned departments and HoDs are involved in the process. The proper account of visitors (students and staff) on a daily basis is maintained.

C. Sports: The college has provided Indoor and Outdoor game facilities to the students. The college has promoted students to participate in Zonal level, University level and national level Sports.

D. Computer: The college has established a separate computer laboratory for the Computer Science and Information Technology course students. Non-repairable systems are disposed .

E. Classrooms: The college has provided well-equipped and ICT-based classrooms

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://grpatilcollegedombivli.in/sports-gym.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

12

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a Student Council as a statutory body constituted every year as per the Maharashtra University Act, 2016.
Selection: Selection of the members of the Student Council is made purely on a merit basis (academic merit at previous year's examination) and outstanding performance given in extension activities like NSS, sports and Cultural as per the guidelines laid down by the affiliating university.

1. - Admission Committee

2 -Unfair Means Enquiry Committee

3. Women's Development Cell

4. Alumni Association Committee

5. Teachers & Student Grievance Committee

6. Career Guidance & Placement Cell

7. IQAC/ Quality Assurance Cell

8. -Students Parents Teacher Association

9. Industrial Visit

10. Discipline Committee/Anti Ragging Committee

11. Cultural Activity- Committee

12. -Web Site Committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is aAlumni Association that contributes significantly to the development of the institution through financial and/or other support services. There is a Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The college has an Alumni Association committee that contributes significantly to the development of the institution through financial and/or other support services.

File Description	Documents
Paste link for additional information	https://grpatilcollegedombivli.in/alumni.html
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution works as per its vision statement: The college offers traditional programmes like B.Sc. B.Com at UG level and M.Sc. at PG level, and also value-added programmes like B.Sc. in Information Technology and B.Sc. Computer Science. The academic programmes and career-oriented courses offered by the college have been proved beneficial in mounting placement of the students in different fields. Extension activities carried out under NSSand WDC are one the features of the college and its commitment towards overall development of the students.

File Description	Documents
Paste link for additional information	https://grpatilcollegedombivli.in/page-about.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of our Institute believes in delegation of authority and decentralization. Accordingly, the governing system of the institution prefers decision-making in a democratic, participative and decentralized manner. The Principal, IQAC coordinator and Senior Professors are responsible for the academic and administrative leadership of the college. Some of the participative practices are as follows:

1. The Principal looks after the governance of the institution under the guidance of Office Bearers of the Sanstha, and College Development Committee.

2. Nomination of senior faculty members in administrative committees such as CDC, Coordination Committee, etc.

3. The Head clerk handles financial matters, and Senior and Junior Clerks look after admission, scholarships, salary, enrolment and examinations.

4. Lab Assistant and Lab Attendants take care of laboratories.

5. Librarian and Library attendants looks after the administration of the library and Peons shoulders the responsibility of cleanliness of college premises.

6. Members of the Examination Committee look after the smooth conduction of examinations.

7. The participative governance of the institution is reflected through Student representation and involvement of stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college followed all guidelines from Mumbai University. The college follows the University of Mumbai's curriculum. The college administration wants students and faculty to establish a research culture. For that, colleges host workshops, debates, and essay contests. Faculty are encouraged to publish research in journals. College wants to connect with industry for project work, industrial visits, internships, and skill development. Collaboration will help students find jobs. Admissions are time-bound and must follow UGC, state, and university guidelines.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body, Managing Council, Executive Committee, Higher Education Committee, and Coordination Committee judiciously look

after the management of the Sanstha and its affiliated colleges. The Sanstha controls, monitors and plans for financial matters. The college submits the major developmental proposals/schemes to the Sanstha for its approval. The College Development Committee (CDC) is constituted according to the Maharashtra Universities Act of 2016. The CDC is the apex body at the college level. It is a committee of 15 members nominated from industry, social workers, alumnae, local society, education, principal, head of the departments, teaching, non-teaching staff, and student representatives. The principal is the academic and administrative head of the college. IQAC coordinator assists the principal in the smooth functioning of the administrative system and the smooth conduction of academic programmes. The head of the department looks after the administration of the respective department through planning and various activities. The same mechanism is adopted for all the support services of the college. The Administrative Office mainly looks into matters related to accounts, admissions, scholarships, eligibility and examinations. Statutory and Non-statutory Committees help the college in monitoring and facilitating several administrative functions and organization of college activities. The IQAC is constituted as per the directives of NAAC. It has a vital link with all the constituents of the college and takes special care in ensuring the enhancement and sustenance of the quality and excellence of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching Staff: - Institute administration office looks after General Provident Fund forthe benefit of staff • Admission to the wards of teaching and non-teaching staff • Felicitation of staff members at the time of annual Prize distribution function •Organization of Medical checkup camp

Non-teaching Staff:- College administration looks after General Provident Fundfor the benefit of staff • College administration actively pursues for approval, promotions, placements and pensions .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Key Performance Indicator is used for assessment of administrative performance of the Principal by the parent institute as per the guidelines of Govt. of Maharashtra. · Academic Performance Indicator (API) Performance-based Appraisal System (PBAS) for Faculty: The performance of each faculty is evaluated with the help of a performance-based Appraisal System as per the guidelines of UGC and affiliating universities. The performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under the Career Advancement Scheme. 1faculty member has been promoted under Career Advancement Scheme during the year. Confidential Reports for Non-Teaching Staff: - Confidential Reports are used to evaluate performance of nonteaching staff as per the norms of govt. of Maharashtra. The principal assesses the performance and communicate the same to parent institution each year with his observations and recommendations. The Confidential Reports are considered by the Sanstha for promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling

audit objections within a maximum of 200 words

Institution conducts internal financial auditon a regularly basis as per the guidelines of Govt. of Maharashtra and Parent Institution. Following are the mechanisms for internal and external audit: Internal Audit: - The college has appointed a Chartered Accountant as an internal auditor. He is responsible for the concurrent audit of the college. He submits details of expenditure on a yearly basis to the CDC of the institution and concerned authorities.Both the kinds of internal audits are conducted by following all the rules laid down by the govt. and the Sanstha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategy for mobilization of funds: The college mobilizes required funds for academic activities and infrastructural needs through the following resources: ·College Development Fund collected from students as per the fee structure of affiliating university. · Resource Mobilization: The college makes optimal utilization of available funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Monitored Teaching-Learning and Evaluation process throughout the year. Conducted Students Satisfaction Survey . Analysed feedback collected form stakeholders and put the same before CDC for further action. Preserved documents of the activities carried out during the year. Organized Training Programmes for Faculty and Staff. IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution , education and suggests quality enhancement measures to be adopted. The IQAC meets 2 times in a yearto plan, direct, implement and evaluate the teaching, research, and publication activities in the College. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC (Internal Quality Assurance Cell) of the college plays a pivotal role in setting up benchmarks for institutional quality improvement and its sustenance. The teaching-learning process, structures and methodologies of operations adopted by the college are reviewed by IQAC periodically. The IQAC conducts periodic

meetings to plan quality-oriented activities and review their outcomes ·Teaching Learning Teaching Learning process is reviewed by IQAC through Syllabus Planning, Lectures Notes and Syllabus Completion Reports submitted by each faculty member. ·Reports submitted by Online / offline lectures Monitoring Committee, Feedback by students and student satisfactionSurveys are used to evaluate the T-L process. ·The IQAC also collects reports on CIE and Attainment of Programme / Course Outcomes from respective Head of Departments for analysis of the process. ·Analysis of academic results of UG and PG.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution creates gender-inclusive learning environments to aware the students about gender equality, to teach the students about a society in which women and men enjoy the same opportunities, rights, and obligations in all spheres of life. The college has implemented the following initiatives to promote gender equality. Women Development Cell- The college's women's development cell is continuously at work, organizing a variety of events and programs to advance gender equity. Formation of anti-Sexual Harassment Committee- The aim of this cell is to promote a culture of respect and equality for the female gender and also to monitor the treatment of women in the college. Separate Girls' Common Room:- The College has a common room for girls provided with an adequate number of toilets, washrooms, wash basins.The purpose of the common room facility for girls is to create a stress-free environment. Counselling: - Our college's female staff members respond quickly to inquiries from female students about any problems they may be having both on and off campus. Immediately after declaration of results, corrective measures are suggested to the concerned department of faculty for improvement. .

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For the collection of waste from college premises, Dust Bins are used.Dry waste is collected at regular intervals with the help of non-teaching staff and disposed of at the end of the day. Paper waste is shredded and sold to licensed purchasers.

Hazardous Waste Management: - Mild reagents, Chemicals, and solvents are mostly used wherever possible for regular Chemistry practicals. There are adequate exhaust provisions to drive out acid and other fumes while working in Chemistry laboratories. Chemical fire extinguishers are charged periodically by an outside licensed agency. E-Waste Management outdated computers are sent for recycling through private agencies by following the proper right-off procedure. The life of electronic equipment is extended by appropriate upkeep and minor repairs carried out by laboratory experts

Liquid waste management:-The effect of liquid wastes generated from the laboratories is diluted/ neutralized and then discharged in a soak pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of Bicycles/ Battery powered vehicles** **3. Pedestrian Friendly pathways** **4. Ban on use of Plastic** **5. landscaping with trees and plants**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	**C. Any 2 of the above**

reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural Harmony: · Celebration of the Traditional Day · Ogranization of Cultural Programmes Regional Harmony: · Celebration of Maharashtra Din on 1st May Celebration of "Shiv Swarajya Din" on 6th June Linguistic Harmony: · Celebration of Marathi Bhasha Din on 27th February. · Organization of Essay, Elocution, and Debate competitions. Wallpaper publication by academic departments and support services. · Publication of College Magazine - Prerana Communal socio-economic Harmony: Organization of Blood Donation Camp and International Yoga Day by NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of Independence Day and Republic Day for inculcation of values such as patriotism, freedom, unity, cultural harmony,

brotherhood, leadership, justice, peace, nonviolence and cooperation. · Celebration of Maharashtra Din for the inculcation of values such as unity, sacrifice and regional harmony,Organization of International Women's Day for promotion of values such as gender equity, women empowerment, respectfulness, sisterhood and self-reliance. Rights: · Celebration of Indian Constitution Day for sensitization about fundamental Rights such as right to equality, right to freedom, right against exploitation and right to freedom of religion. Celebration of Teacher's Day on 5th September. Celebration of Birth and Death Anniversaries of freedom fighters to follow ideals. · Voter's Day celebration and election duty performed by staff. · Organization of vaccination drive to render public health and national services. Responsibilities of Citizen: · Organization of activities such as Blood Donation, Tree Plantation, Road Safety Rally, Voter's Day, Swachh Bharat Abhiyan,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is organizing the birth and death anniversaries of national heroes and the founder of our Santha. Dnyanjyoti Savitribai Phule, Chhatrapati Shivaji Maharaj, Mahatma Phule, Dr. Sarvapalli Radhakrishnan, Dr, Babasaheb Ambedkar are organized with full of energy and inspiration. All these days receive the rich history of our nation. When an event is celebrated the students remember and get inspired by the life stories of the great national heroes. In addition to this, our institute celebrates Environment Day, International Yoga Day, and International Women's Day, Independence Day, Republic Day, Maharashtra Dinevery academic year. It gives exposure to the student's feelings through articles, poems, short stories, and various collections of information on different subjects and current events, quotes and jokes. Keeping this point of view Wallpapers are displayed on different occasions in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Accordingly, teachers in the college outstandingly use a variety of teaching – learning methods that engage the learner in hands – on end minds – on activities, enabling powerful learning. Examples across teachers are :- ? Experiments and Demonstrations. ? Simulation Techniques. ? Power point presentations by staff and students. ? Movies, documentaries and videos. ? Readings and guided discussions of extracts from books, newspaper clippings and articles from journals and magazines. ? Writing and interpreting case studies, preparing snap shots of exceptional children. 2. Titles of the practice – Students Support:- Student welfare and empowerment is the all encompassing goal that the college is constantly striving to reach. Hence all the best practices, be it teaching or administrative are directly or indirectly connected with serving the students in the best possible manner so that they are helped unfold their potential, and become quality individuals, students, family members and citizens. ? Since our college is running the Arts, Commerce, Science and Journalism and its affiliated to the University of Mumbai. We would like to give every one who so desires, an opportunity to be educated in this college. As such, we do not limit our admission only to the cream of the student population. Rather, we absorb, in our college even those who do not have a high percentage but have the passion, Zeal and enthusiasm to learn. We take pride in raising the standards of these students, who otherwise would not get an opportunity to rise in life.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

“Avail the facility of education in the downtrodden Community for development of Society. The vision, priority and thrust area of the college are in tune with the objectives of the National Policy on Higher Education. The institution works as per its vision statement: ‘The distinctive area of the institute is “Education to students in the downtrodden Community for development of Society through Quality Education”. In the purview of the splendid aphorism to educate students of farmers, workers of Thane District, especially rural area. It has successfully been marching ahead and taking efforts endlessly for the

betterment of the socioeconomically backward section of the society.The institution is committed to enhance the academic performance of the enrolled students. To achieve this, Institute has organised extra lectures for slow and fast learners. which helps in improvement of regularity and involvement in classroom teaching learning, development in self-confidence amongst students, nurturing personal motivation, improvement in examination results, development of confidence to face theplacement interviews.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **To organize International and National Level Webinars / Seminars.**
- **To encourage faculty members to file patents, publish research papers in reputed international journals and undertake minor research projects approved by different funding agencies.**
- **To conduct activities under MOU’s.**
- **To register or participate in NIRF.**
- **To upgrade ICT facility on college campus.**
- **To develop Wi-Fi facility on college campus.**